



Worksheet n°7	English	Kinder
Miss Valeska Echeverría Alfaro	October 2021	

Student's name:

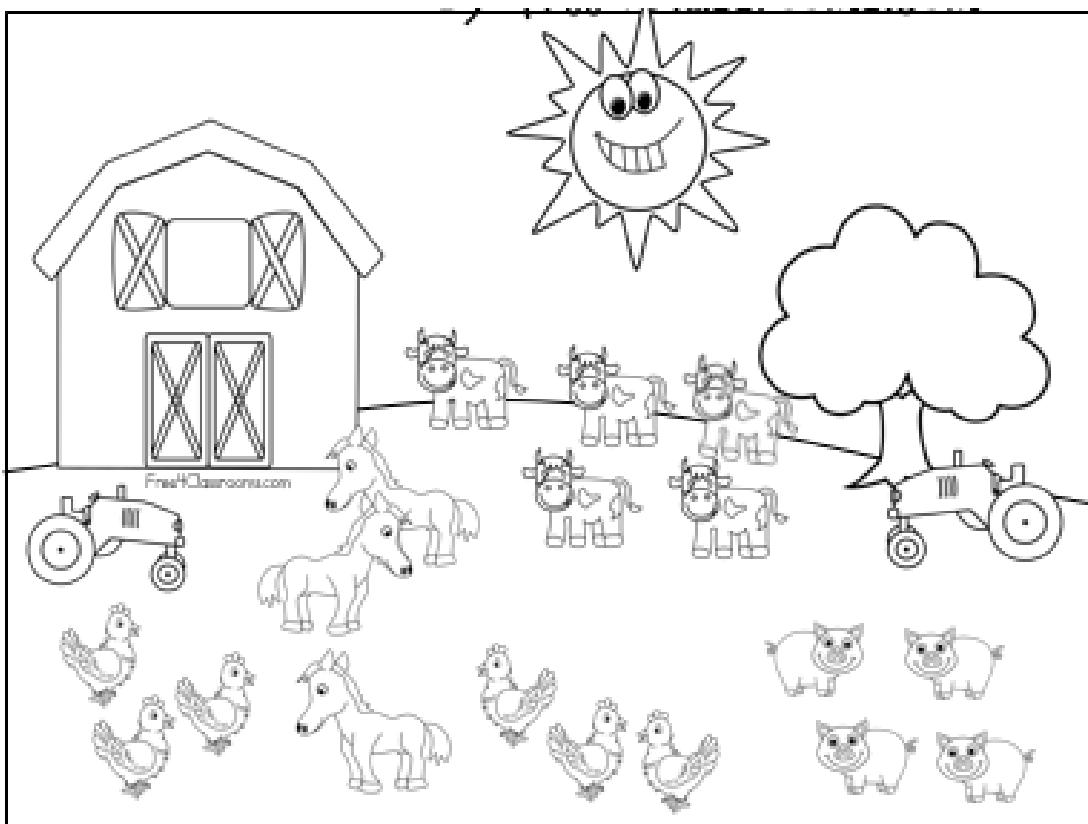
En caso de dudas o consultas enviar un e-mail a:
ingles.academiamalloco@gmail.com

Objetivos: Identificar y nombrar animales e insectos
Identificar los diferentes hábitats de los animales.

Week 1

The farm

Color the animals you see in the farm. (Pinte los animales de la granja)



Vocabulary



Tractor



Farmer



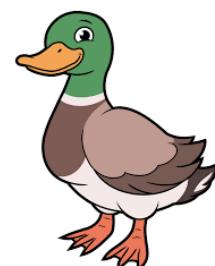
Barn



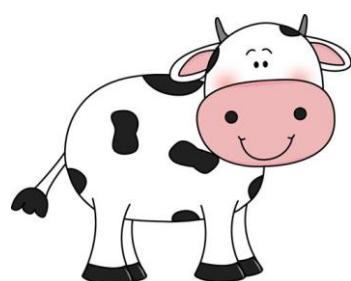
Chicken



Rooster



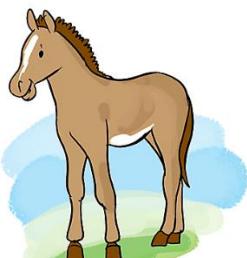
Duck



Cow



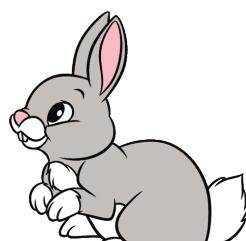
Sheep



Horse

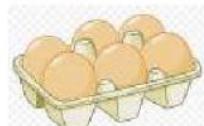
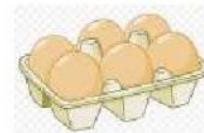
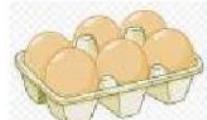
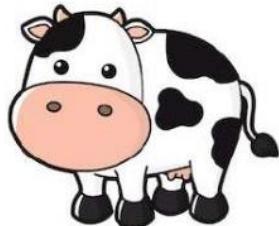


Pig

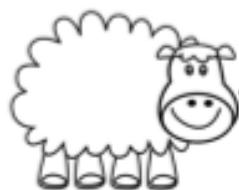
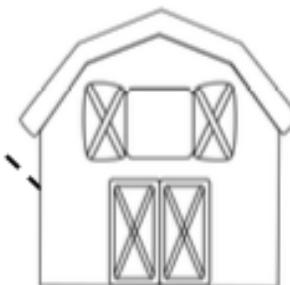
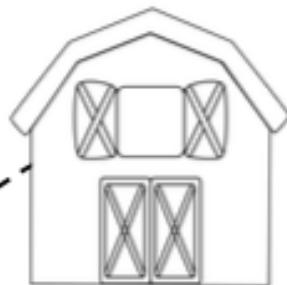
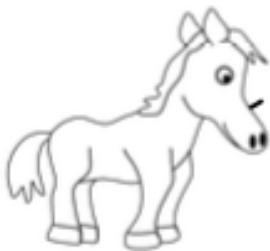


Rabbit

Look at the animal and think about the product they give us. (Mira el animal y encierra el producto que obtenemos de ellos)



Grab some yarn and match the farm animals to the barn. Follow the lines.
(Con un poco de lana, une los animales de la granja con los graneros. Sigue las líneas)



Week 2

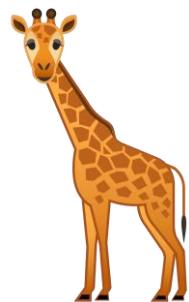
Wild animals



Lion



Tiger



Giraffe



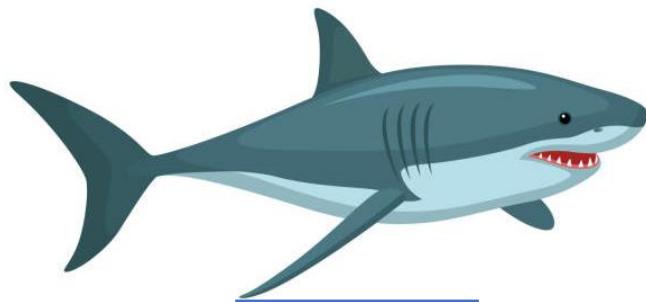
Monkey



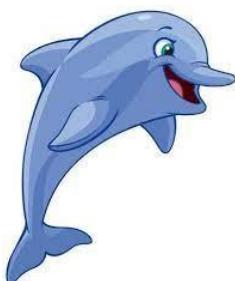
Elephant



Zebra



Shark



Dolphin

Look at the animal and color the circle green if they are wild animals, red if they are domestic animals, or yellow if they are farm animals. (Mira los animales, y pinte el circulo verde si son animales salvajes, rojo si son animales domésticos, o amarillo si son animales de la granja)



Week 3

Animals' Habitats



Sea



Mountains



Desert



Polar regions



Savannah



Forest

Who lives here?

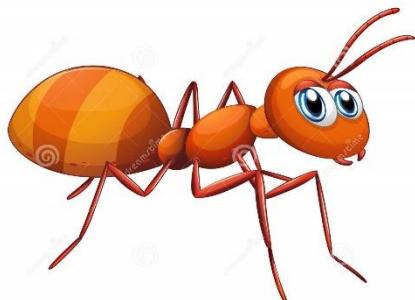
¿Quién vive aquí?

Look at the habitat on the left and circle the animal that lives there. (Mira el hábitat en la izquierda y encierre el animal que vive ahí)



Week 4

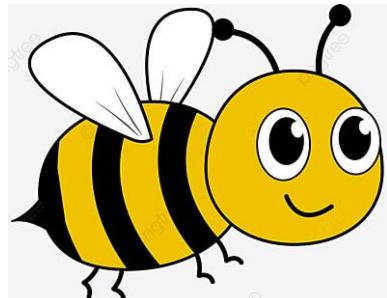
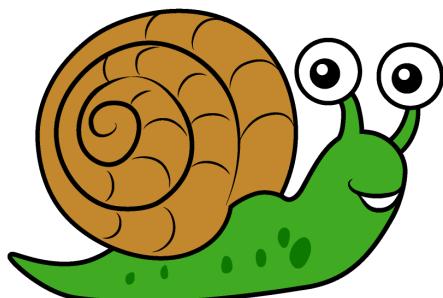
Insects



Ant

Butterfly

Caterpillar



Snail

Bee



Spider

Fly

Listen to the Butterfly story and complete the activities in class. (Escuche la historia de la Mariposa y realice las actividades en clases)

My butterfly

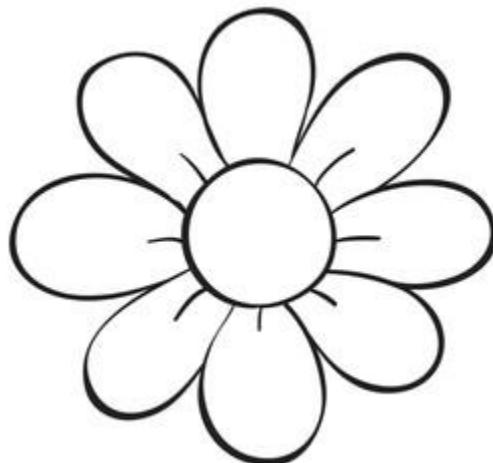
I met a little butterfly.

My butterfly has got blue wings and a brown body.

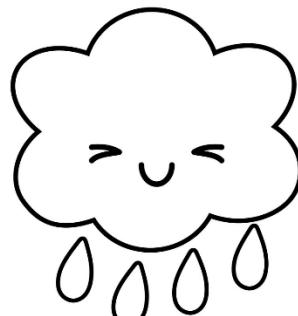
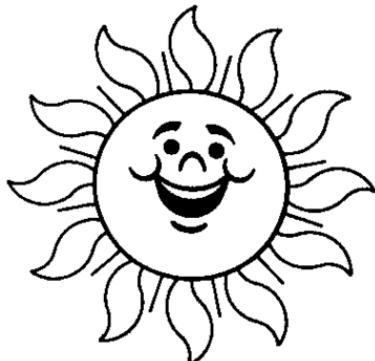
My butterfly likes yellow flowers

And sunny days.

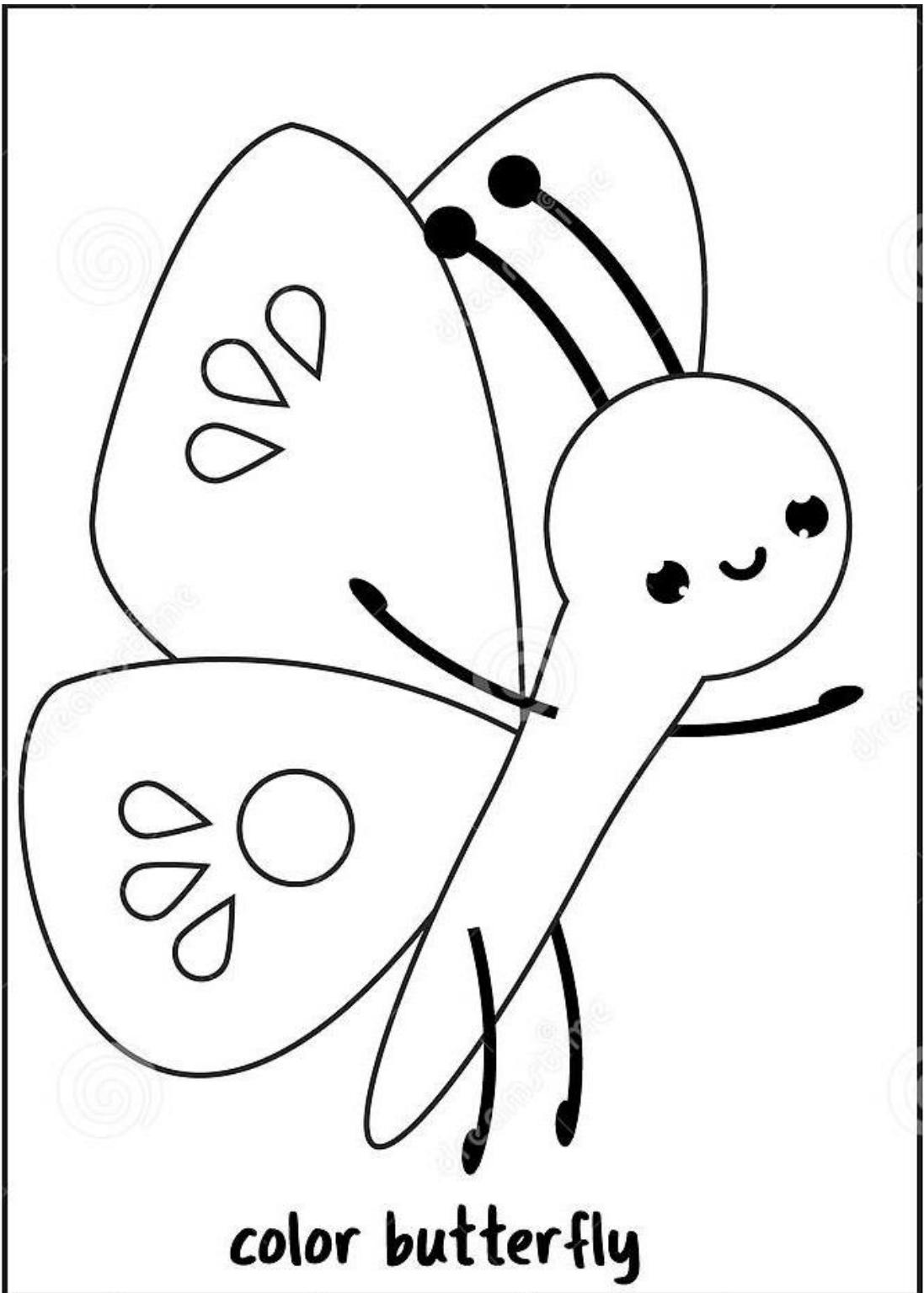
After listening, color the flower for my butterfly. (después de escuchar la historia, pinte la flor de la mariposa)



What does the butterfly like? ¿Qué tipo de días le gusta a la mariposa?

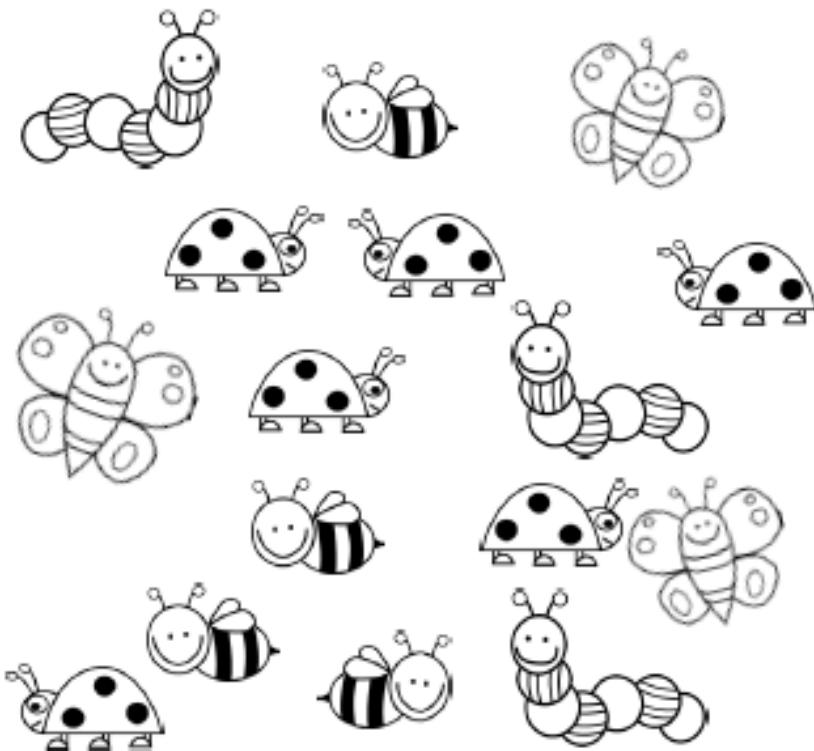


Complete the butterfly with pieces of paper of the correct color. (Rellena la mariposa con pedazos de papel lustre de acuerdo con lo que dice la historia.)

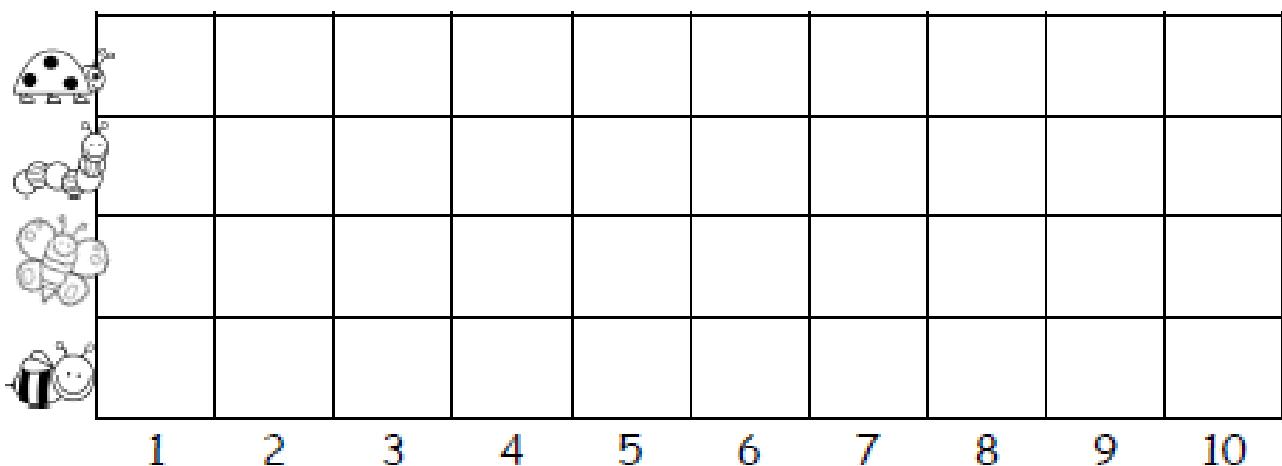


Garden insects

Count the insects, write the number, and color the graph. (Cuenta los insectos, escribe el número y colorea el gráfico)



Tally



Pauta de evaluación – Guías de estudio #7 – Kínder

Desempeño	Indicador	Logrado	Por lograr
Exp. escrita	Colorea correctamente los animales de la granja.		
Exp. escrita	Diferencia entre animales de la granja y animales salvajes.		
Exp. escrita	Encierra el animal según el hábitat mostrado en la imagen.		
Comp. oral	Escucha la historia y realiza las actividades. Describe insectos.		
Comp. lectora Comp. oral	Completa los nombres de los insectos. Cuenta y grafica correctamente según la imagen mostrada		

Observaciones:

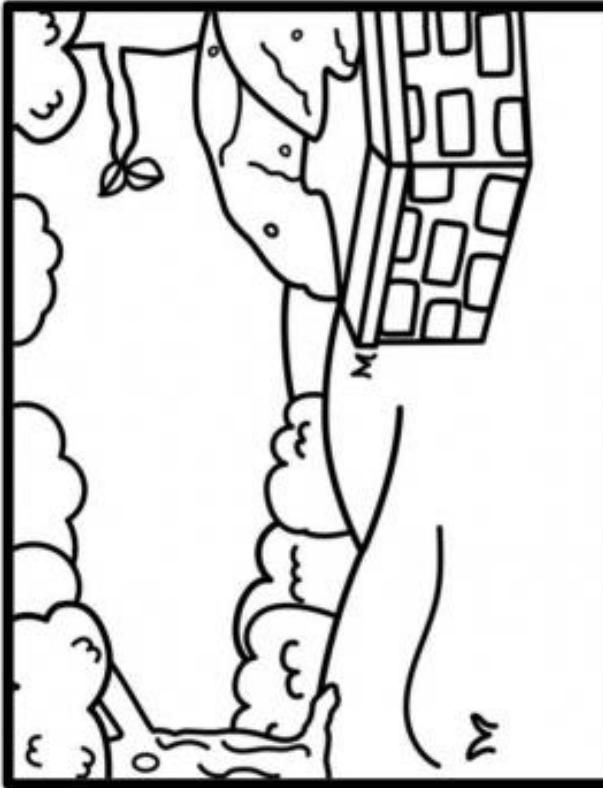


Pinta la imagen, recorta los animales, y pégalos en su hábitat correcto.

Name _____
Directions: Cut and sort by animal habitats.

Two Creative Co-workers

Live at the Zoo



Live on the Farm

