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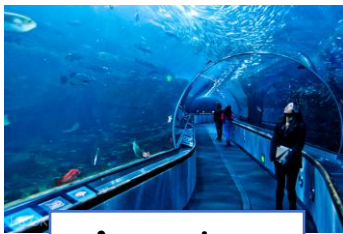
### Unit 4: "A great day!"

Objetivos: OA5; OA14

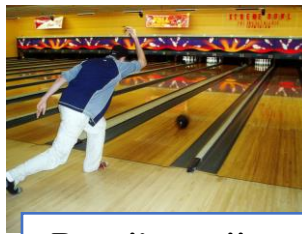
- Identifica y describe lugares.
- Utiliza el Pasado Simple del verbo "to be" para describir acciones y realizar preguntas.
- Dice la hora en inglés.
- Identifica información en textos.

#### Part 1

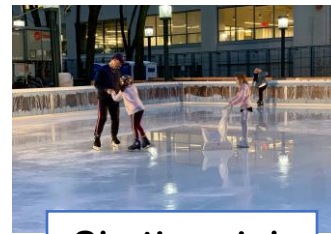
#### Places in the city



**Aquarium**



**Bowling alley**



**Skating rink**



**Theme park**



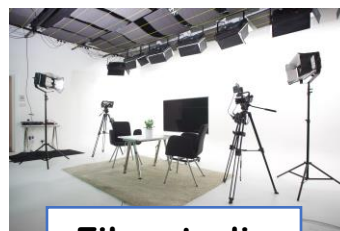
**Palace**



**Museum**

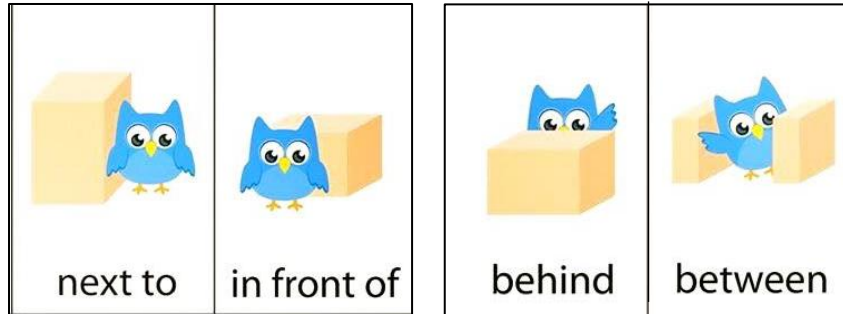


**Planetarium**

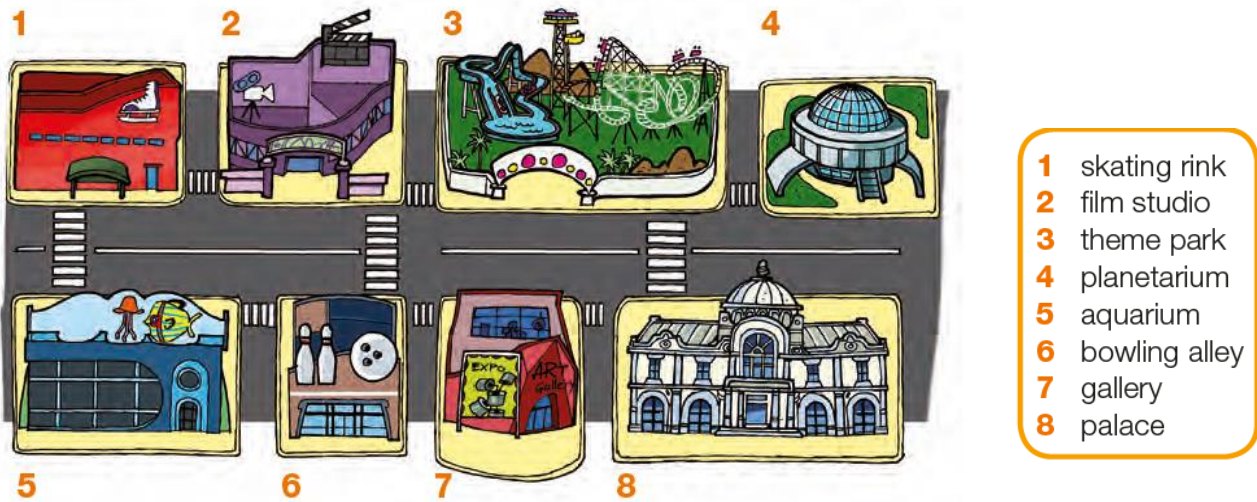


**Film studio**

## Reviewing prepositions of place



## Examples



The aquarium is **next to** the bowling alley.

The planetarium is **in front of** the palace.

The film studio is **between** the skating rink and the theme park.

## Past Simple of verb to be.

El verbo to be en español significa “ser/estar”, y tiene dos conjugaciones en pasado dependiendo del sujeto que realizo la acción.

I  
He  
She  
It

} **was**  
**wasn't** + complement.

You  
They  
We

} **were**  
**weren't** + complement.

Examples.

I **was** at the park with my friends.  
Estaba en el parque con mis amigos.



We **weren't** at the beach with my family.  
No estábamos en la playa con mi familia.



I **was** 11 when I broke my arm.  
Tenía 11 cuando me quebré el brazo.

It **wasn't** winter when I saw a dolphin. It was summer.

No era invierno cuando vi un delfín. Era verano.



**Complete these sentences with was or were.** Complete las oraciones con Was o Were.

1. I \_\_\_\_\_ in Canberra last spring.
2. We \_\_\_\_\_ at school last Saturday.
3. Tina \_\_\_\_\_ at home yesterday.
4. He \_\_\_\_\_ happy.
5. Robert and Stan \_\_\_\_\_ Garry's friends.
6. You \_\_\_\_\_ very busy on Friday.
7. They \_\_\_\_\_ in front of the supermarket.
8. Maria and I \_\_\_\_\_ in the park yesterday.
9. She \_\_\_\_\_ in South Africa last month.
10. Jessica and Kimberly \_\_\_\_\_ late for school.

## Part 2

### Asking questions using the past simple of verb to be.

**Was** + She  
He + complement + ?  
It

**Were** + They  
You + complement + ?  
We

### Examples:

**Were** you at school yesterday?  
- Yes, I was.



Where **were** they last night?  
- They were at the cinema.

**Was** she at the aquarium yesterday?  
- Yes, she was.



Where **was** he yesterday?  
- He was at the museum.

**Read and answer.** Lea y responde.

## MY VISIT TO THE SHERLOCK HOLMES MUSEUM

Sherlock Holmes is not a real person. He is a fictional character. He is in many books by Sir Arthur Conan Doyle. He also appears in many films based on these books. Holmes is a clever detective. He solves crimes with his assistant, Doctor Watson. I was at the Sherlock Holmes Museum in London last year with my parents. It was fantastic.

You can see Holmes and Watson's office and take a photo there. Guides dressed as policemen show you around the museum. There is a souvenir shop, too. I have got a Sherlock Holmes pencil case!



1. Was Sherlock Holmes a real person?

- A) Yes, he was.                      B) No, he wasn't.

2. Was Sherlock Holmes a character in the Harry Potter books?

- A) Yes, he was.                      B) No, he wasn't.

3. Was Holmes a really clueless detective?

- A) Yes, he was.                      B) No, he wasn't.

4. Was Doctor Watson Sherlock Holmes assistant?

- A) Yes, he was.                      B) No, he wasn't.

5. Where is The Sherlock Holmes Museum?

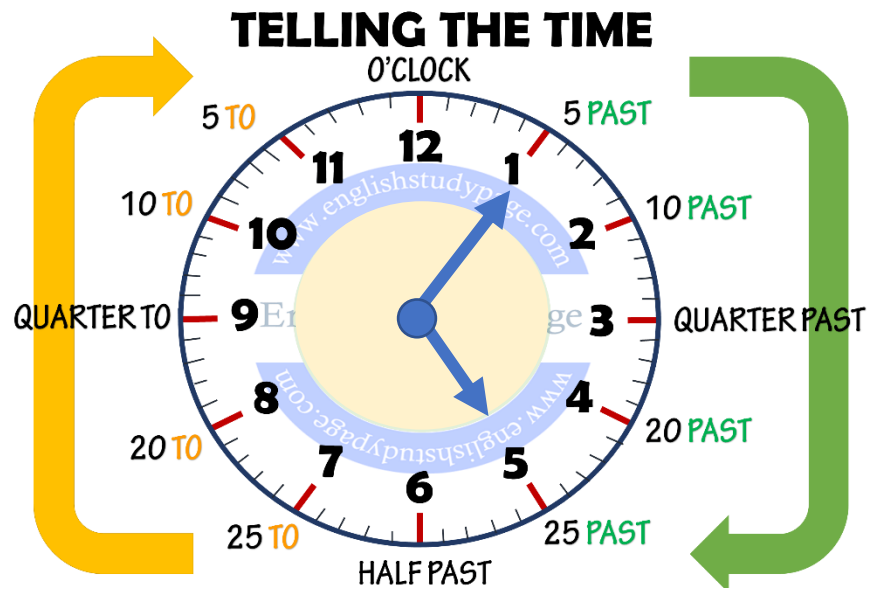
- A) in Paris.                              B) in London

6. What was the souvenir the kid bought in the shop?

- A) a pencil case                      B) a school bag

Part 3

Review: telling the time



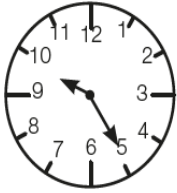
Examples:



It's twelve o'clock.	It's half past six.	It's twenty to five.	It's a quarter past six.
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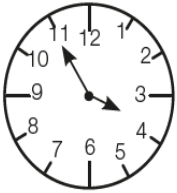
**What time is it? Look at the clocks and circle the correct time.**

**1**



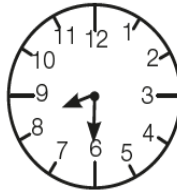
- a) It's twenty five to ten.
- b) It's twenty five past nine.
- c) It's half past nine.

**2**



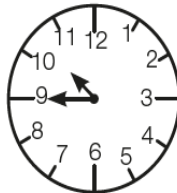
- a) It's four past five.
- b) It's four o'clock.
- c) It's five to four.

**3**



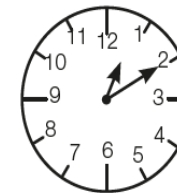
- a) It's half past eight.
- b) It's half past nine.
- c) It's half past six.

**4**



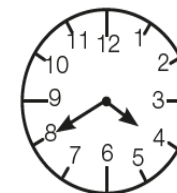
- a) It's quarter to eleven.
- b) It's quarter past ten.
- c) It's quarter past nine.

**5**



- a) It's one past ten.
- b) It's ten to one.
- c) It's ten past twelve.

**6**



- a) It's twenty to four.
- b) It's twenty past four.
- c) It's twenty past five.



## Part 4. Reading comprehension

Read about Akane and Howard's winter vacations.

### Akane's Vacation

Last year, I went to Portugal just after Christmas. And I stayed there until... well, just after New Year's this year. In Portugal, I met up with one of my friends from Toronto. He had family that lived in Portugal because his family was originally from Portugal.

So, they were kind enough to let me stay with them. I didn't know any Portuguese, except for some simple words like "hello", and "thank you". I learned some simple words through an audio CD, before I went there. And the people that I stayed with didn't know very much English either. However, we got along surprisingly well.



They were surprised that I was able to eat some of their exotic foods. They made some delicious meals every single day, like octopus, tripe, and rabbit. It is quite exotic, but I thought it was quite good. They also made some excellent desserts, like crème caramel, and a rich sponge cake that they call Paon d'lo, which was my favorite.

### Howard's Vacation

OK, now I'll talk about my winter vacation. This winter vacation I spent two weeks in my hometown which is Daytona Beach, Florida. It was wonderful. The weather was warm every day. It was sunny every day and the temperature were almost 26 degrees.



I visited my mother, and I spent every morning having a nice leisurely cup of coffee and reading the newspaper and after that I got my bicycle out and rode down to the beach and enjoyed the sun and the surf. Every day I came back home and read a book and went to bed early.

I saw a couple of new movies when I was home in Florida. I saw *The Aviator* and an interesting movie called *Spanglish*, which I hope you all can see because it's an interesting movie about English and Spanish. I had a wonderful time and I hope I can come back soon.

**After reading, circle the correct answer.** (Después de leer encierre la respuesta correcta)

1. Where did Akane went in her winter vacation?

- a) Portugal                      b) Spain

2. Did she know a lot of Portuguese before going there?

- a) Yes, she did.                      b) No, she didn't.

3. What was her favorite dessert?

- a) Paon d'lo                      b) Creme caramel

4. Where did Howard went?

- a) New York                      b) Florida

5. How was the weather in Florida?

- a) It was warm.                      b) It was cold.

6. Who did Howard visit?

- a) His mother.                      b) His friend.

7. What movies did Howard watch while in Florida?

- a) The aviator and Spanglish                      b) Titanic and Spanglish

8. Did he have a good time there?

- a) Yes, he did.                      b) No, he didn't.

### Pauta de evaluación – Guías de estudio #7 – 5to Básico

Página	Indicador	Excelente Estudiante realiza las actividades de forma correcta. Logra objetivo de las actividades.	Puntaje obtenido
4	Completa las oraciones con la forma correcta del verbo en pasado.	10	
6	Lee y encierra la respuesta correcta (past verb to be).	6	
8	Mira, lee y encierra la hora correcta.	6	
10	Lee y encierra la respuesta correcta identificando información específica en el texto.	8	
<b>Puntaje total: 30 puntos total</b>			
<b>Puntaje obtenido:</b>			
<b>Nota:</b>			

**Observaciones:**

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