



Worksheet n°5 – Unit 3	English	5º A-B
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Unit 3: “Virtual reality”

Objetivos: OA1; OA5; OA14; OA15

- Puede describir la presencia de personas u objetos usando There is / There are.
- Identifica vocabulario relacionado con fantasía.
- Escribe la descripción de un juego virtual.

Part 1

Virtual reality



Sorcerer



Sorceress



Goblin



Troll



Wizard



Wand



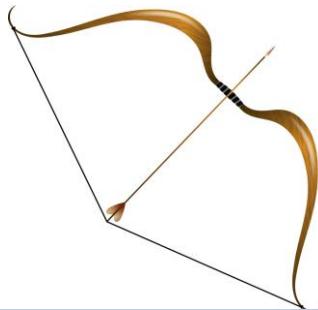
Broom



Flute



Sword



Bow and Arrow

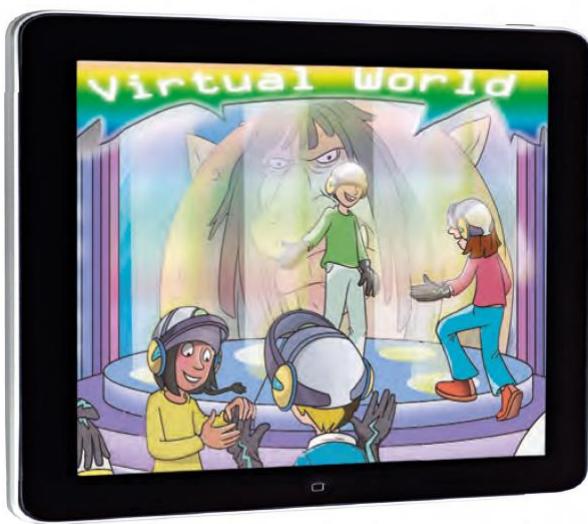


Shield



Book of spells

Read the text and answer the questions. (Lea el texto y responda)



Kim, Mark, Ben, and Anita play a virtual game every weekend. It's called Escape from Castle Doom. In this game, they visit a big, scary castle. A horrible troll and some scary goblins live in this castle. The children need to escape.

The children can choose avatars for the game. Kim's avatar is a strong and fast warrior princess. Mark's is an elf. He's good at climbing and archery. Ben is a wizard.

He wears a hat, and a big, black cape. Anita is a witch. She's good at magic and she likes cats.

1. What is the name of the game?

2. What lives in the castle?

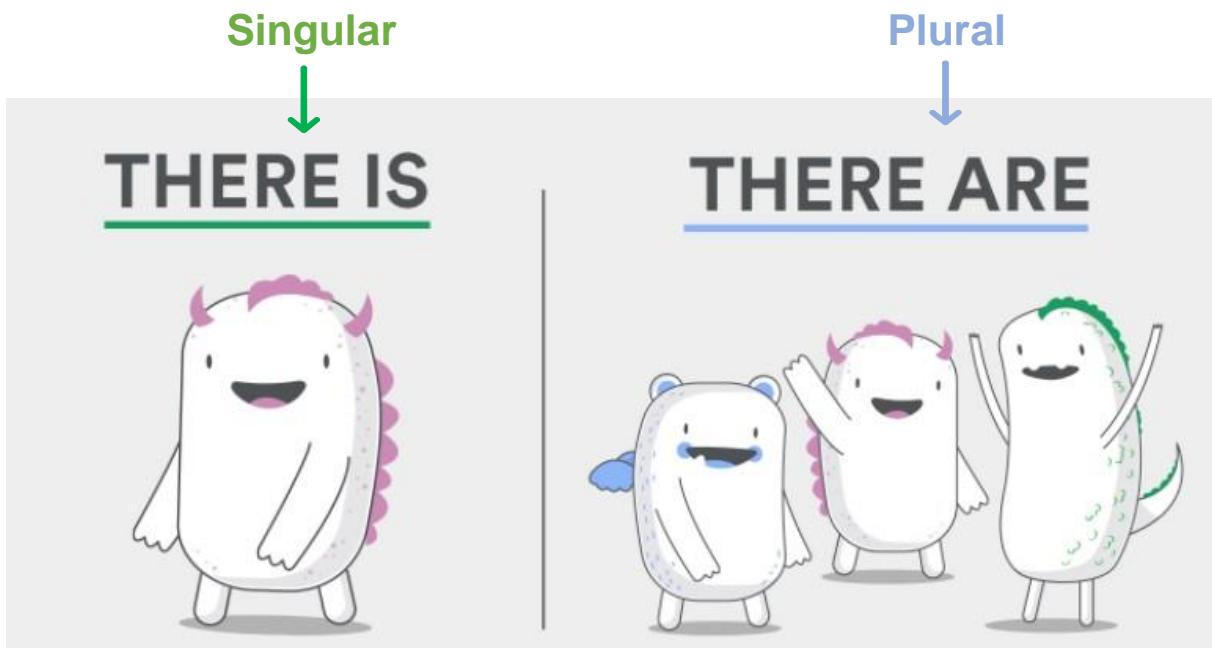
3. What is Ben's avatar?

4. What does Anita's avatar like?

Part 2

There is... / there are...

We use there is or there are to talk about existence. It means "hay" in Spanish.



Examples: **There is** a sword next to the table.

There is an apple on the kitchen.

There are two arrows in the box.

There are some books on the shelf.

To form negative sentences, we add not.

There isn't
(There is not)

There aren't
(There are not)

} (no hay)

Examples: **There isn't** a wand on the table.

There isn't any juice in the fridge.

There aren't any books in the shelves.

Complete using is, isn't, are, aren't. (Completa las oraciones usando la forma correcta de is, isn't, are o aren't)

1. There _____ snow in winter.
2. There _____ two goblins in the castle.
3. There _____ any books in the bookshelf.
4. There _____ a sword on the table.
5. There _____ any cinemas in town.
6. There _____ three windows in the room.

Part 3

Asking about existence

When we ask about existence, we must put the auxiliary verb first.

These types of questions, usually have a short answer.

	IS THERE...?	ARE THERE...?
Short answer	Yes, there is No, there isn't	Yes, there are No, there aren't

Examples:

- **Is there** wizards in the game?
 - o Yes, there is.
- **Is there any** pizza left from last night?
 - o No, there isn't.
- **Are there** spell books in the library?
 - o Yes, there are.
- **Are there** swords in the tale?
 - o No, there aren't.

Listening activity in class!

Listen to the audio and put the events in order 1-5. (Escucha el audio en clases u pon los eventos en orden)

Inside the Game!

The children are inside a game, and they need to escape. Put the events in the correct order.



Kim cuts the rope with her sword.



Anita uses her magic wand.



The troll is asleep.



Ben sees a crocodile in the moat.



The goblins are trapped in the candelabra.



Part 4

Writing task: Write about your favorite game

Think about a game you like and write a description. Follow the example of the text. (Piense en un juego que le guste y escriba una descripción. Sigue el ejemplo del texto)



The name of the game is **The Enchanted Castle**. A mean witch trapped all the royal family and their people in a parallel reality. There are magic creatures and big scary trolls. There is a magic mirror in each room. The mirrors help you move around the castle. If you defeat all the magic creatures, the castle comes back to normal.

My favorite game is _____



Pauta de evaluación – Guías de estudio #5 – 5to Básico

Pt.	Desempeño OA1 OA5 OA14 OA15	Indicador	Excelente Estudiante realiza las actividades de forma correcta. Logra objetivo de las actividades.	Puntaje obtenido
1	Comp. lectora	Responde las preguntas después de leer.	4	
2	Exp. escrita	There is y There are. Completa las oraciones con la forma del verbo correcto.	3	
3	Comp. oral	Ordena los eventos de la historia de forma correcta.	4	
4	Exp. escrita	Escribe una descripción de su juego favorito usando vocabulario de la unidad.	6	
Otros	Gramática, ortografía y puntuación.	Letra clara Buena ortografía Buena puntuación Buena presentación	4	
Puntaje total: 21 puntos		Puntaje obtenido:		
Nota:				

Observaciones:

