



Student's name:

En caso de dudas o consultas enviar un e-mail a:

ingles.academiamallico@gmail.com

Unit 2: "Health and habits"

A World of Healthy Habits

Objetivos: OA1; OA8; OA9; OA14; OA15

- Identificar información en textos escritos
- Expresar sugerencia, obligación y prohibición
- Identificar adverbios y expresiones de frecuencia
- Escribir y hablar acerca de su(s) hobbies
- Reconocer las partes de una oración

Part 1

Expressing Suggestions, Obligation and Prohibition

SUGGESTIONS:

We use *COULD* (podría) to express a suggestion.

Examples:

-You **could** stay healthy by running once a week.



OBLIGATION:

We use *MUST* (debo) and *HAVE TO* (tengo que).

a) **Must**: expresa obligación personal; lo que el hablante cree que es necesario hacer.

Examples:

-I **must** take care of my dog.



b) **Have to**: expresa una obligación externa (leyes, reglamentos)

Examples:

-You **have to** put on your seatbelt when you drive.



PROHIBITION:

We use *MUSTN'T* (no debo) and imperative sentences with *DON'T* (no)

a) **Mustn't**: Prohibido hacer algo; no permitido.

Examples:

-You **musn't** speak loudly in the library.



b) **Don't**: usado, especialmente, para dar órdenes.

-**Don't** eat too much junk food.



Read the following sentences and correct them.

1. You shouldn't help clean the neighborhood.

2. You could throw papers on the street!

3. You must speak loudly in the library.

4. People mustn't always respect the traffic lights.

Create sentences expressing obligation and prohibition about your own daily life.

1. I mustn't skip class.

2. _____

3. _____

4. _____

5. _____

Create 4 sentences that express suggestion to a friend who wants to have a healthier lifestyle.

Example: You don't have to eat junk food.

1. _____

2. _____

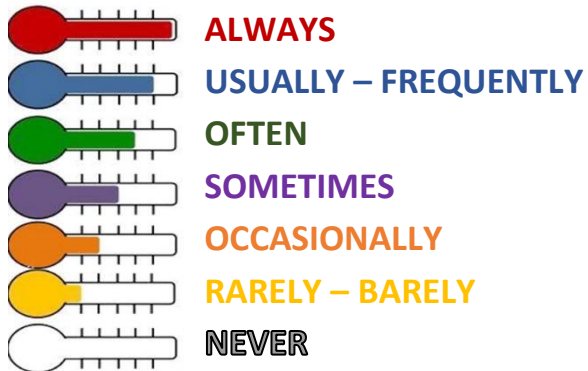
3. _____

4. _____

Part 2

Frequency adverbs

FREQUENCY ADVERBS



Utilizamos los adverbios de frecuencia para indicar con qué frecuencia (“How often”) realizamos una determinada actividad o acción.

Los adverbios de frecuencia van **antes** del verbo principal, o sea, de la acción que realizo.

Examples.

I **sometimes** watch TV.



She **never** eats sweets.

He **usually** goes to bed at 11:30



I **always** play with my friends.

How often...? ----- Para preguntar ¿Cada cuanto...?

How often do you study English?
 -- I study English every day.



Frequency expressions: Cada cuanto hacemos algo. Van al final de la oración.

Expression	Spanish	Example
Every day	Cada día	I eat fruits every day .
Every week	Cada semana	I walk my dog every week .
Every month	Cada mes	I go to the park every month .
Every year	Cada año	I go to the doctor every year .
Once	Una vez	
One a day	Una vez al día	I drink milk once a day .
Once a week	Una vez a la semana	I eat meat once a week .
...		
Twice	Dos veces	
Twice a day	Dos veces al día	I vacuum my room twice a day .
Twice a week	Dos veces a la semana	I go to English class twice a week .
...		
(<i>number times a...</i>)		
Three time a...	Tres veces	I brush my teeth three times a day .
Four times a...	Cuatro veces	I take my dog to the vet four times a year .
...	...	

Ask around your house.

Question	Name	Answer
How often do you tidy your room?		
How often do you eat vegetables?		
How often do you go to school?		
How often do you play video games?		
How often do you play with your friends?		
How often do you walk your dog?		

Read about Paz and then circle True or False. (Lee acerca de Paz y responde)

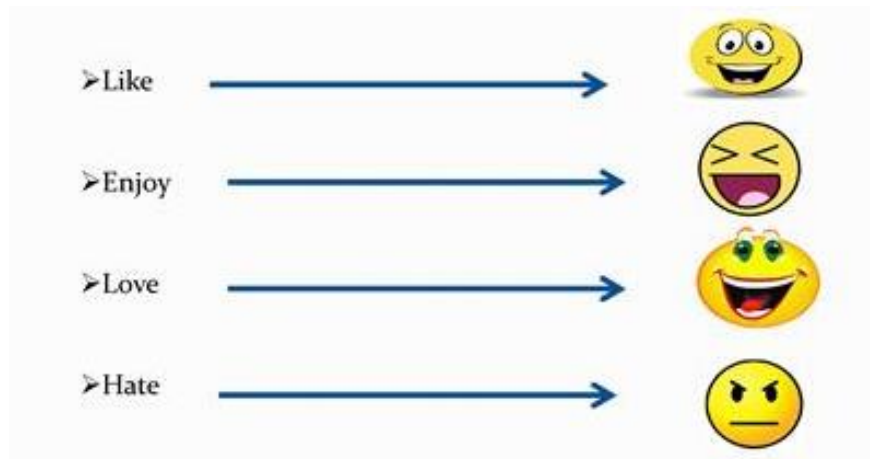


Hello! I'm Paz! This is my dog, Chubby. I always walk her after school. And I take her to the vet three times a year. After dinner, I sometimes do the dishes with my mom, but I usually go to my bedroom and do my homework. Once a week I have piano lessons, it's really fun and I'm getting better at it. I usually like listening to music, and I go to concerts once a year. My sister loves to watch TV, and twice a month we watch a Disney movie together. I always go to bed at ten o'clock.

Paz has got a cat as a pet.	True	False
She takes her to the vet three times a year.	True	False
She always does the dishes.	True	False
She has piano lessons twice a week.	True	False
Her sister doesn't like movies.	True	False
She never goes to concerts.	True	False
She always goes to bed at 10 pm.	True	False

Part 3

Talking about our hobbies.



I love reading before going to sleep. I do it every night.



I love dancing ballet. I do it since I'm a kid, and I dance twice a week.

Read about Karina and Diego talking about their favorite leisure time activities and answer the questions.

Karina

I love solving Sudoku puzzles. They are fun and make me think a lot, which is good for my brain. I usually do it while I commute to work or when I'm at home. My children have also developed their interest in puzzles. We sometimes solve them together!



Diego

I think my favorite leisure time activity is drawing. I think I could be an illustrator because I do it all the time. I enjoy drawing portraits of people or just drawing what I see while I walk on the streets. I sometimes go to the park and look for a nice spot to sit down. I always carry colored pencils and a small notebook. You never know when you'll find something worth drawing!



a. What does Karina like?

b. What is Sudoku good for?

c. Do you agree with Karina? Why?

d. What is Diego's favorite leisure time activity?

e. What does he think he could be?

f. What does he do in the park?

Writing and speaking task

Escribe acerca de lo que te gusta hacer en tu tiempo libre.

Graba un audio de lo que escribiste que dure mínimo 30 segundos y envíalo al mail:

ingles.academiamallico@gmail.com

Fecha maxima para enviar el audio:

2 DE JULIO



My favorite hobbie

Part 4

Parts of speech

Name	Description	Examples	Sentende
Noun (Sustantivo)	Name of people, places, things, or ideas. (Nombre de personas, lugares, cosas o ideas)	Chile, Manuel, Madrid, Love, etc.	Mary has a pen.
Pronoun (Pronombre)	They are used in place of a noun to avoid repetition. (Se usan en lugar del sustantivo para evitar repetición)	I, you, her, its, their, we, etc.	I want her to eat my food.
Adjective (Adjetivo)	Describes the noun. (Describe al sustantivo)	Tall, white, small, black, etc.	The house is blue .
Verb (Verbo)	Shows an action or a state. (Se refiere a una acción o a un estado)	Run, cook, be, read, study, feel, etc.	She plays football.
Adverb (Adverbio)	Modifies a verb, an adjective or another adverb. (Modifica a un verbo, un adjetivo u otro adverbio. Responden a la pregunta ¿Cómo?)	Slowly, very, far, etc.	The baby cried loudly .
Preposition (preposición)	They show place, direction and time. (Demuestran lugar, dirección y tiempo)	On, at, behind, under, etc.	The book is on the table.
Conjunction (Conjunción)	Join two words, ideas, phrases together in a sentence. (Unen palabras, ideas y frases en una oración)	And, for , so, because, but, etc.	I called my mother and father.

Examples

noun	verb	noun	adverb
Tara	speaks	English	well.

pron.	verb	adj.	noun	conjunction	pron.	verb	pron.
She	likes	big	snakes	but	I	hate	them.

noun	verb	verb
John	is	working.

Put the name of the part of the speech of the underlined word next to the sentence.

1. Steve can play the trumpet. Verb
2. She is an old lady. _____
3. The group went climbing in the mountains. _____
4. This is a fast car. _____
5. He did well in the test. _____
6. My father drives carefully. _____
7. Has your father ever been to Australia? _____
8. The movie was fantastic. _____
9. Do you like dogs? _____
10. They listen to music every day. _____

Part 5 – Unit review

Expressing Suggestions, Obligation and Prohibition

Use the words to build a sentence in the form asked in parenthesis.

- You / sleep / early / tonight (suggestion)
You could not stay up late.

1. Mark / help / his friends / with History (suggestion)

2. The girl / take a shower / before lunch (obligation)

3. People / smoke not / in public places (prohibition)

4. Sing / yell / inside the house (prohibition – imperative)

5. I / return / the books to the library (obligation)

6. Andrea / change / her attitude. / She's rude. (suggestion)

7. I / study / for my Math test. (obligation)

8. We / intervene / the conversation / without permission (prohibition)

Healthy habits

Think of other ways how these activities can help you have a healthier lifestyle.

a. Go running: _____

b. Listen to music: _____

c. Play video games: _____

d. Talking to friends/family: _____

Write how often you do these things using frequency adverbs.

a. Study: _____

b. See your friends: _____

c. Go to the dentist: _____

d. Drink water: _____

e. Go to a park: _____

Pauta de evaluación – Guías de estudio #4 – 7mo Básico

Pt.	Desempeño	Indicador	Excelente (5 puntos) Estudiante realiza las actividades de forma correcta. Logra objetivo de las actividades. Menos de 4 errores.	Bueno (3 puntos) Estudiante realiza las actividades, pero se encuentran entre 4 y 8 errores. Se logra objetivo de las actividades.	En progreso (1 punto) Estudiante tiene problemas en el desarrollo de las actividades. El conocimiento del contenido de la unidad aún está en progreso. Mas de 8 errores.
1	Exp. escrita	Expresa obligación, prohibición o sugerencia usando los verbos modales vistos en clases.	5	3	1
2	Comp, lectora	Reconocer adverbios y expresiones de frecuencia. Además, identifica información específica en texto escrito relacionado a la unidad.	5	3	1
3	Exp. escrita Exp. oral	Escribe acerca de su hobby, y graba un audio hablando acerca de este. SCRIPT Gramática (2 pts) Ortografía (2 pts) AUDIO Gramática (2 pts) Vocabulario (2 pts) Pronunciación (2 pts)	10	5	3
4	Exp. escrita	Identifica las partes de la oración.	5	3	1
5	Exp. escrita	Unit review. Completa las actividades de repaso de la unidad. Reconoce el vocabulario y la gramática revisada.	5	3	1
Otros	Gramática, ortografía y puntuación.		5	3	1
Puntaje total: 35 puntos			Puntaje obtenido:		

Observaciones:

