



Student's name:

**En caso de dudas o consultas enviar un e-mail a:**

[ingles.academiamallico@gmail.com](mailto:ingles.academiamallico@gmail.com)

## Unit 2: "Around town"

### **Around town (Por la ciudad)**

Objetivos: OA1; OA2; OA5; OA14; OA15

- Identificar vocabulario *Jobs and Occupations*
- Escribir sobre su rutina diaria
- Decir la hora en inglés
- Identificar información en textos orales y escritos

### **Part 1**

#### **Compound nouns**

Un sustantivo compuesto es un sustantivo que se forma con dos o más palabras.

Example: firefighter: fire / fighter



Some are:

-Firefighter	Bombero/a
-Doorman	Portero/conserje
-Sportsman	Deportista
-Goalkeeper	Arquero/a
-Postman	Cartero/a
-Salesperson	Vendedor/a
-Zookeeper	Cuidador
-Book-keeper	Librero/a

### **What do they do?**

Some **verbs** to describe what one person does in their jobs are the following

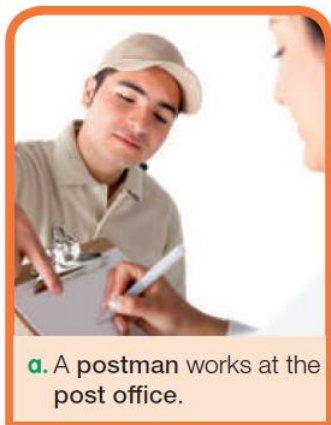
-Help	Ayudar
-Fly	Volar
-Cook	Cocinar
-Fix	Arreglar
-Build	Construir
-Teach	Enseñar
-Drive	Conducir
Etc.	

### Where do they work?

**Workplaces** are where people work.

Example: He works at the fire station.

-Fire station	Estacion de bomberos
-Hotel	Hotel
-Post office	Oficina postal
-Zoo	Zoologico
-Library	Libreria
-Photo studio	Estudio de fotografia
Etc.	



Look at the pictures and write complete answers.



What's his job?

---

What does he do?

---

Where does he work?

---



What's her job?

---

What does she do?

---

Where does she work?

---



What's his job?

---

What does he do?

---

Where does he work?

---



What's her job?

---

What does she do?

---

Where does she work?

---

## Reading activity.

Read the text and answer the questions.

**SPORTS ONLINE**

Football Tennis Swimming Olympics Rugby Marathon Hockey Volleyball

### A SPECIAL JOB!



Being a professional soccer player is a very interesting job.

Some people think that soccer players only kick a ball around, but that is not the only thing they do. They usually must follow a strict diet, do lots of exercise and visit doctors regularly to prevent injuries.

They also have to receive instructions from coaches and other staff and discuss their performance after every game. Soccer players must be able to work in teams, make decisions and solve problems fast. Anything can happen during a game!



Some football players even become celebrities, and have to go to events, represent their clubs, meet with members of the press and participate in charity events.

Every job is a complex world, but there is no doubt that soccer players really like their occupations!



Source: Publishing Team.

a. Do soccer players have a regular diet? Why?

---

---

b. What kind of abilities do soccer players need?

---

---

c. What activities do soccer players usually do outside of the soccer field?

---

---

## Part 2

### Daily routines

What do you do during the day?



**WAKE UP**



**GET UP**



**BRUSH  
MY TEETH**



**HAVE A  
SHOWER**



**GET  
DRESSED**



**HAVE  
BREAKFAST**



**GO TO  
SCHOOL**



**PLAY**





HAVE  
LUNCH



STUDY



COME BACK  
HOME



WATCH TV



DO MY  
HOMEWORK



PLAY VIDEO  
GAMES



GO TO  
BED

Review: Days of the week

Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday  
Sunday

Los días de la semana  
**SIEMPRE** empiezan con  
mayúscula cuando los  
escribimos en inglés.

**Saturday** y **Sunday**  
corresponden al fin de  
semana:

***The weekend.***

## Talking about our routine.

Cuando creamos oraciones hablando de rutinas, tenemos que conjugar el verbo dependiendo del sujeto de la oración.

Si el sujeto soy yo mismo/a la acción (verbo) va sin "s" al final.



On Monday, I play football.

Cuando hablamos de él (he) o ella (she), la acción lleva "s" al final.



On Saturday, she reads books.

a) Si el verbo termina en -sh o -ch, debemos agregar -es.

Ex. She **watches** TV after lunch.

Verbos irregulares: cambian su forma al conjugarlos (3ra persona singular)

- Have a shower --- **Has** a shower.

Ex. He **has** a shower every day.

- Go --- **Goes**.

Ex. She **goes** to school every day.

- Do --- **Does**

Ex. He **does** his homework at night.

**Complete the sentences with the correct form of the verb.**



On Monday, she \_\_\_\_\_ a shower.



On Sunday, I \_\_\_\_\_ video games.



On Thursday, I \_\_\_\_\_ my teeth.



On Friday, he \_\_\_\_\_ to sleep.



On Wednesday, she \_\_\_\_\_ breakfast.



On Tuesday, he \_\_\_\_\_ to school.



On Monday, I \_\_\_\_\_.



Part 3

Telling the time

# Time in English

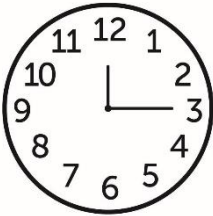
**five to**      **o'clock**      **five past**  
**ten to**      **ten past**  
**a quarter to**      **to**      **past**      **a quarter past**  
**twenty to**      **twenty past**  
**twenty-five to**      **half past**      **twenty-five past**

**01:00 One o'clock**

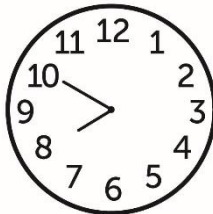
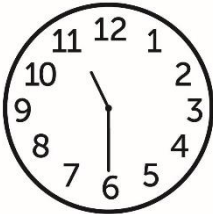
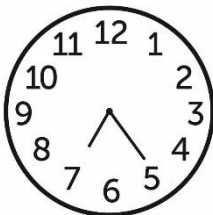
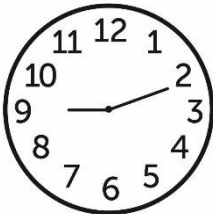
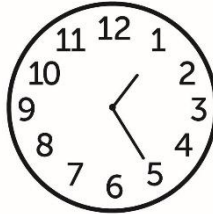
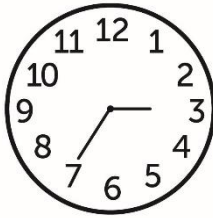
01:05 five past one	01:35 twenty-five to two
01:10 ten past one	01:40 twenty to two
01:15 a quarter past one	01:45 a quarter to two
01:20 twenty past one	01:50 ten to two
01:25 twenty-five past one	01:55 five to two

**01:30 half past one**

What time is it? Look at the clock and write the time.



It's quarter past twelve.



## Part 4

What time do you + action...? ----- Para preguntar a qué hora...



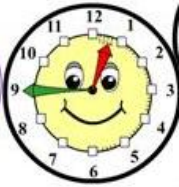
What time do you wake up?

- I wake up at half past seven.



What time do you have lunch?

- I have lunch at quarter to three.



What time do you do you study?

- I study at quarter to one.

Para hablar de rutinas y decir la hora en que las hacemos, usamos la siguiente estructura.

**Sujeto + accion + at + hora**

I wake up at 7 o'clock.

I play at quarter past five.



**Answer about yourself.**

1. What time do you wake up on Mondays?

\_\_\_\_\_

2. What time do you have breakfast on Saturdays?

\_\_\_\_\_

3. What time do you do your homework?

\_\_\_\_\_

4. What time do you play video games?

\_\_\_\_\_

5. What time do you go to bed?

\_\_\_\_\_

**Read and answer the questions.**

Paul is an actor. He lives in London. He gets up at six o'clock. He leaves home at half past seven. He goes to school at quarter to eight. At quarter past eleven, he has a snack. After school, he meets his friends at five o'clock. Then, he goes for a walk at quarter past five. At quarter past seven he comes back home. He talks on the phone with his grandma and at quarter to eight he has dinner. Finally, he goes to bed at nine o'clock.

What is Paul's job?

---

What time does Paul get up?

---

What does Paul do at quarter past eleven?

---

What time does he go for a walk?

---

What time does he goes to bed?

---

## Part 5 – Unit review

Watch the video and answer the questions about Luis routine. (Vea el video y responda acerca de la rutina de Luis)

Animated English — My Daily Routine

<https://www.youtube.com/watch?v=CN19WrsJkGw>



1) What time does he wake up?

---

2) What does he normally have for breakfast?

---

3) What times does he leave his house?

---

4) Where does he work?

---

5) What does he do after work?

---

6) What time does he usually go to bed?

---



**Write about your Saturday routine. Follow Lisa's example.**



On Saturday, I wake up at 9 in the morning. At 12 o'clock I play the violin. I have lunch at 2 o'clock.

After that, I play with my friends at 5 o'clock in the afternoon.

I watch a movie at 7 in the evening. And I go to bed at 10 o'clock at night.

*My Saturday routine.*

On Saturday, \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Pauta de evaluación – Guías de estudio #4 – 6to Básico

Pt.	Desempeño	Indicador	Excelente (5 puntos) Estudiante realiza las actividades de forma correcta. Logra objetivo de las actividades. Menos de 4 errores.	Bueno (3 puntos) Estudiante realiza las actividades, pero se encuentran entre 4 y 8 errores. Se logra objetivo de las actividades.	En progreso (1 punto) Estudiante tiene problemas en el desarrollo de las actividades. El conocimiento del contenido de la unidad aún está en progreso. Mas de 8 errores.
1	Exp. escrita Comp. lectora	Reconoce vocabulario temático relacionado trabajos. Uso de sustantivos compuestos.			
2	Exp. escrita	Nombra rutinas diarias, y crea oraciones simples para hablar de su día.			
3	Exp. escrita	Reconoce las expresiones para decir la hora en inglés.			
4	Comp. lectora Exp. escrita	Identifica información en texto sobre la rutina de una persona.			
5	Comp. oral Exp escrita	Identifica información en video sobre la rutina de una persona y responde las preguntas. Escribe sobre su rutina de un sábado.			
Otros	Gramática, ortografía y puntuación.				
<b>Puntaje total: 25 puntos</b>			<b>Puntaje obtenido:</b>		

**Observaciones:**

---



---

