



Student's name:

En caso de dudas o consultas enviar un e-mail a:

ingles.academiamalloco@gmail.com

Unit 2: "Story world - Sports"

Sports (Deportes)

Objetivos: OA1; OA6; OA13; OA14

- Reconoce y nombra deportes en ingles
- Habla de sus preferencias (*Like / Don't like*).
- Expresa habilidad usando el verbo *Can* y *Can't*.
- Reconoce el sonido /j/ del inglés.

Part 1

Vocabulary



Baseball



Basketball



Cycling



Football - Soccer



Tennis



Swimming



Volleyball



Cycling



Gymnastics



Karate



Running



Skiing



Table tennis



Rollerblading

Examples



I **am** playing tennis.



Pedro **is** swimming.



Maria **is** cycling.

Preferences

Like
Likes



Don't like
Doesn't like



Examples



Jose **likes** playing volleyball.



Camila **doesn't like** rollerblading.




I **like** skiing.




I **don't like** tennis.


Complete the sentences with like – likes – don't like – doesn't like. (Completa las oraciones con la expresion correcta)


 I _____ playing football.


 Maria _____ gymnastics.


 Juan _____ cycling.

 Pedro _____ skiing

 I _____ tennis.

 Josefa _____ swimming.

 I _____ table tennis.

 Luis _____ karate.

Interview 4 people in your house and complete the chart. (Entrevista a 4 personas en tu casa y completa la tabla)

Name	What is one sport you like?	What is one sport you don't like?

Part 2

Reading comprehension

Read about the sports the kids like and don't like and answer true or false.



Jack:

I really love soccer. I'm a member of our school soccer team and I play four times a week. I also quite like tennis and I play it a lot in summer. I don't like table tennis. I think it's boring.



Sally:

I don't like gymnastics. Our gym teacher is really horrible. What I like best is swimming because I'm very good at it. I can swim the hundred meters faster than other kids in my class. I also like running.



Isabelle:

My favorite sport is karate. I also like tennis very much, but we don't play it in my school, so I go to a club with my best friend. I'm not very good at swimming and I really don't like it very much.



Joe:

I have one favorite sport and that's cycling. But I don't like the sports we do at school. We play football and basketball. I think they're silly games and I think they're boring.









Ronnie:

I think basketball is great. I'd like to be a professional basketball player when I grow up. It's a really exciting and interesting game. My two brothers are in basketball team and they teach me a lot. I don't like volleyball or skating I think they're boring.

- | | | |
|------------------------------------|------|-------|
| 1. Jack doesn't like soccer. | TRUE | FALSE |
| 2. Joe only likes cycling. | TRUE | FALSE |
| 3. Sally can swim really fast. | TRUE | FALSE |
| 4. Isabelle doesn't like karate. | TRUE | FALSE |
| 5. Ronnie doesn't like volleyball. | TRUE | FALSE |
| 6. Joe likes football. | TRUE | FALSE |

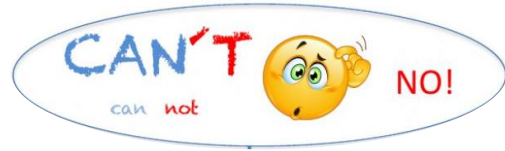
Look at the table and create sentences. (Mira la table y crea oraciones)

	 Lucia	 Juan	 Sofia	 Pablo
	✓	✓	✗	✓
	✓	✓	✓	✗
	✗	✗	✓	✗

1. Lucia likes playing football.
2. _____
3. _____
4. _____
5. _____
6. _____

Part 3

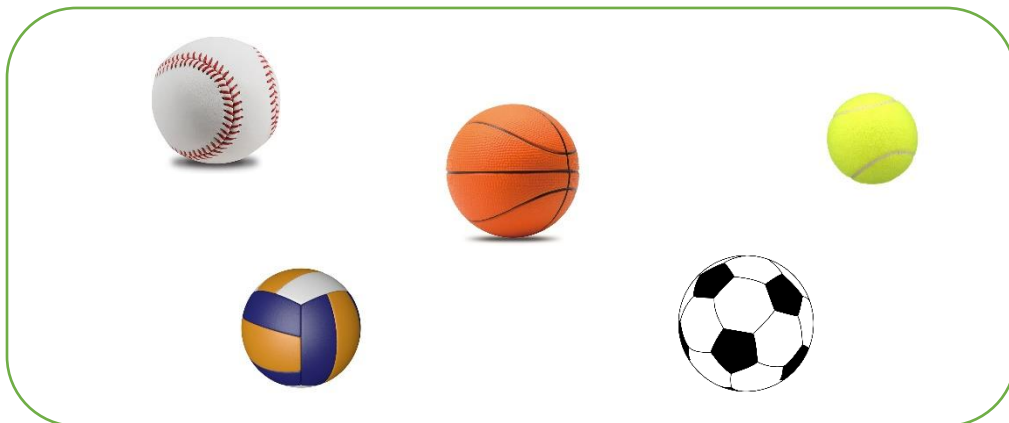
Expressing ability



Watch the video and circle the sports that are mentioned.

[Liking] I like soccer. Let's play soccer. - Easy Dialogue

<https://www.youtube.com/watch?v=xYGIhOR86mM>



After watching the video write with Yes or No.

1. The kids like soccer? _____

2. They kids play in the park. _____

3. Mike can't play soccer. _____

4. Mr. Smith doesn't like soccer. _____

Asking about abilities.

Can you...?



Yes, I can
(sí, puedo)



No, I can't
(no, no puedo)

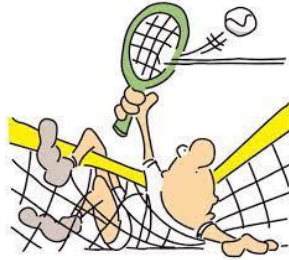


Can you do karate?

Yes, I can.

Can you play tennis?

No, I can't.



Look at the pictures, read and answer the questions.



Can you skateboard?



Can you do karate?



Can you swim?



Can you play basketball?



Can you do gymnastics?



Can you ride a bicycle?



Can you play tennis?



Can you rollerblade?

Answer about yourself.

1. Can you play football?

2. Can you rollerblade?

3. Can you ski?

4. Can you play tennis? _____

5. Can you do gymnastics? _____

6. Can you swim? _____

Part 4

Contrasting ideas

Cuando estamos escribiendo y queremos contrastar ideas, usamos el conector "but" (pero).

Jenny can run, **but** she can't swim.



Connecting ideas

Usamos "and" (y) para conectar dos ideas que están relacionadas.



I like football **and** tennis.

Look and complete with the sport.

A)



SHE CAN _____ BUT SHE CAN'T _____.



HE CAN _____ AND HE CAN _____.



HE CAN _____ BUT HE CAN'T _____.



SHE CAN _____ BUT SHE CAN'T _____.

Look at the table and complete.

	Anna	Charlie	Martin	Esther
play football	✓	✗	✓	✗
do gymnastics	✓	✗	✗	✗
run	✗	✓	✓	✓
ride a bike	✓	✓	✓	✓
rollerblade	✗	✓	✗	✗

1. Charlie can run, _____ and rollerblade.
2. Esther _____ play football and rollerblade.
3. Anna and Martin can _____ and ride a bike.
4. Charlie and Martin can't _____.
5. Anna _____ ride a bike, play football
_____ do gymnastics.
6. Esther, Martin and Anna can't _____.
7. Charlie, Martin and Esther _____ run and
_____.

Part 5 – Unit review

Read and circle True or False

Ellie's Week

Hello, my name is Ellie. I am 8 years old. I live in Iquique.

I have got a cat and a fish.

I can rollerblade and do karate. But I can't swim.

I like playing lots of sports.

Every Monday, I play table tennis with my friend Susan in the gym.

Every Tuesday, I cycle with my sister in the park.

On Wednesday, I sing songs at home.

On Thursday, I play volleyball with my father.

Every Friday, I read a book in my bedroom.

Every Saturday and Sunday, I play basketball.



- | | | |
|---|------|-------|
| 1. Ellie is 9 years old. | TRUE | FALSE |
| 2. She read on Sunday. | TRUE | FALSE |
| 3. She lives in Santiago. | TRUE | FALSE |
| 4. Ellie has got a dog. | TRUE | FALSE |
| 5. She doesn't like sports. | TRUE | FALSE |
| 6. Ellie plays table tennis with Susan. | TRUE | FALSE |
| 7. She can rollerblade and do karate. | TRUE | FALSE |
| 8. On the weekend she plays basketball. | TRUE | FALSE |
| 9. Ellie can swim. | TRUE | FALSE |
| 10. She cycles in the park. | TRUE | FALSE |

Circle the correct option.



1 I like / don't like football.



2 I like / don't like riding.



3 I like / don't like diving.

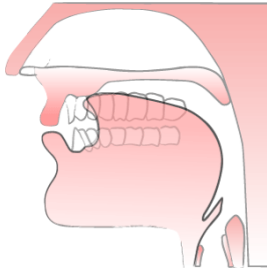


4 I like / don't like baseball.












The J sound

Letter Jj | New Phonics Songs | Little Fox | Animated Songs for Kids

<https://www.youtube.com/watch?v=EL0vkLT6png>



My Initial j Sound Mat


 jog	 jug	 jail	 jar	 gym
 juice	 Jill	 Jack	 jeep	
	 jam		 jet	

twinkl www.twinkl.com ink

Match

 Jeep



 Juice




 Jellyfisho



 Jump



 Jam



 Jacket



Pauta de evaluación – Guías de estudio #4 – 3ro Básico

Pt.	Desempeño	Indicador	Excelente (5 puntos) Estudiante realiza las actividades de forma correcta. Logra objetivo de las actividades. Menos de 4 errores.	Bueno (3 puntos) Estudiante realiza las actividades, pero se encuentran entre 4 y 8 errores. Se logra objetivo de las actividades.	En progreso (1 punto) Estudiante tiene problemas en el desarrollo de las actividades. El conocimiento del contenido de la unidad aún está en progreso. Mas de 8 errores.
1	Exp. escrita	Vocabulary Identifica vocabulario temático relacionado deportes.			
2	Comp. lectora	Demuestra comprensión de textos que hablan de preferencias.			
3	Comp. oral	Listening task: Demuestra comprensión de textos orales (dialogo) para identificar ideas generales, personajes, vocabulario temático. Expresa habilidad, usa <i>Can</i> y <i>Can't</i> .			
4	Exp. escrita	Identifica el uso de los conectores <i>And</i> y <i>But</i> para crear oraciones compuestas.			
5	Comp. lectora	Reconoce el vocabulario de la unidad a través de actividad de lectura, y creación de oraciones a partir de imágenes. Identifica el sonido /j/ del inglés.			
Otros	Gramática, ortografía y puntuación.				
Puntaje total: 30 puntos			Puntaje obtenido:		

Observaciones:

