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Unit 2: "Let's go shopping – Ocean life"

Let's go shopping! (¡Vamos de compras!)

Objetivos: OA1; OA5; OA9; OA14; OA15

- Escribe y habla sobre preferencias
- Reconoce vocabulario relacionado a compras y tiendas de la ciudad
- Pide y da direcciones en usando preposiciones de dirección
- Identifica información en textos escritos y orales.

Part 1

Talking about preferences, likes and dislikes

Read the dialogue and write a ✓ or a X. (Lee y escribe un ✓ o una X)

Kim is at a bookshop. She's talking to the shop assistant.



Hello, can I help you?



Yes, I want to buy a book.



Good! **Do you like comic books?**



Yes, I do. I really like comic books.

They're funny.



Do you like information books, too?



Yes, I like information books about science and dinosaurs.



What about a joke book? We've got lots of joke books.



No, thank you, I hate joke books. I prefer books with stories.



What about a novel? Do you like novels?



Yes, I love novels. Have you got a novel about detectives?



Yes, I have. Look, this is a novel about a girl detective.



Oh, brilliant! Can I have this book, please?



Yes, here you are. It's six euros.

1. Kim is at the supermarket.

2. Kim likes comic books.

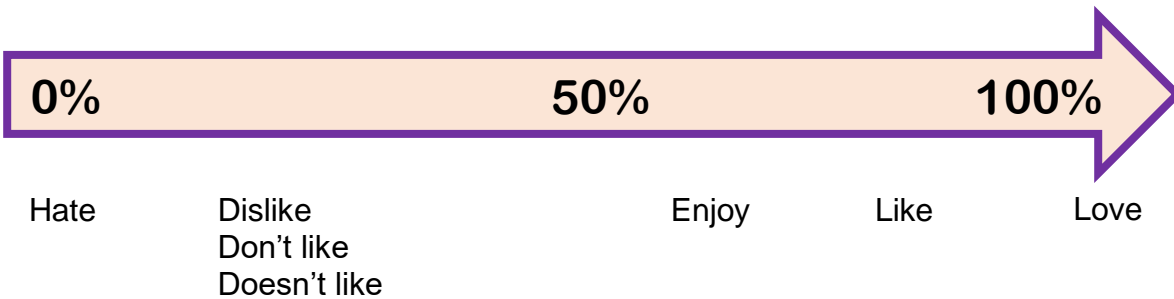
3. Kim doesn't like science.

4. Kim doesn't like novels.

5. Kim spends 6 euros in the books.

Talking about preferences.

Preferences: likes and dislikes.



Prefer

Examples



Subject + **preference word** + **object**.

I **like** comic books.



Subject + **preference word** + **verb -ing**.

He **dislikes** reading scary book.

Si después de la palabra de preferencia va una acción, esta se escribe con **-ing**.



I **like** novels but I **prefer** comic books.

Verb conjugation: 3rd person singular

Cuando estamos hablando de 3ra persona singular HE – SHE – IT (él, ella, eso/a) debemos conjugar el verbo con una -s al final de este.

He

She

It



Loves
Likes
Enjoys
Dislikes
Doesn't like
Hates
Prefers

Examples:

She **likes** eating apples.

Jose **hates** skating.

The dog **prefers** playing in the park.

Write the preferences. Remember to add -s to the 3rd person. (Escribe la palabra correcta. Recuerda agregar -s para 3ra persona)



Like



Prefer



Hate



Don't like



Love

1. I _____ doing the dishes. 😊
2. He _____ playing football. 😞
3. We _____ dancing. ❤️
4. Ariel _____ watching funny movies. 😐
5. Maria _____ baking cakes. 😊
6. I _____ playing video games. 😐
7. Sofia _____ singing. ❤️

Asking about preferences

Do/Does you like + action/object + ?

Examples:

Do you like comic books?
- **Yes, I do.** I **love** comic books.



Do you like fictions book?
- **No, I don't.** I **prefer** comic books.



Does Maria like scary movies?
- **Yes, she loves** scary movies.



Does Jose like riding a bike?
- Not so much, he **prefers** skating.



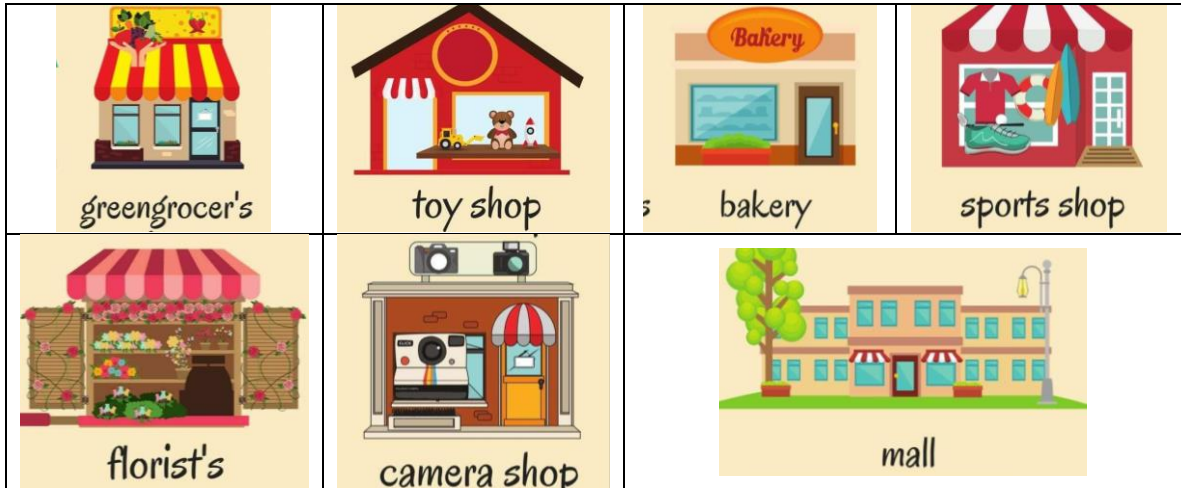
Put the questions in the correct order. (Pon las preguntas en el orden correcto)

- | | |
|--|-------------------------|
| 1) she / likes / does / broccoli / ? | Does she like broccoli? |
| 2) you / enjoy / do / playing / football / ? | _____ |
| 3) Mark / does / like / books / fantasy / ? | _____ |
| 4) do / salad / like / you / ? | _____ |
| 5) bananas / he / dislike / does / ? | _____ |
| 6) do / like / you / playing / tennis / ? | _____ |
| 7) she / does / enjoy / shopping / ? | _____ |
| 8) Luis / does / like / skiing / ? | _____ |
| 9) you / like / do / swimming / ? | _____ |
| 10) Maria / hate / strawberries / does / ? | _____ |

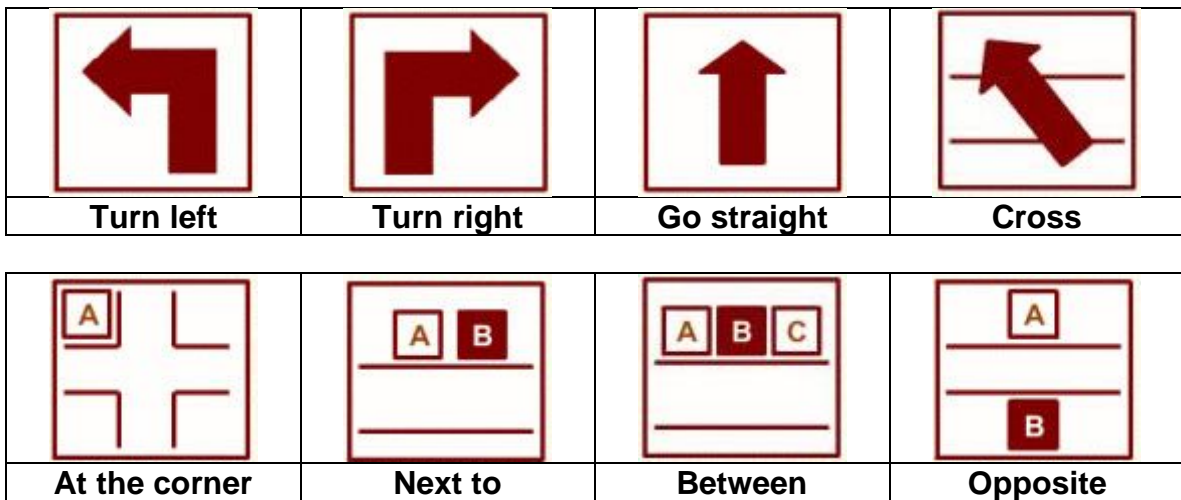
Part 2

Vocabulary: Shops in the city





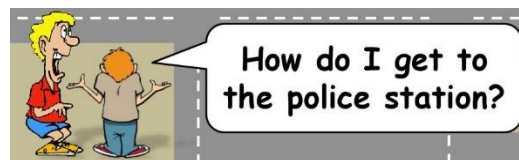
Giving directions



Asking for directions

Excuse me, how do I get to...?

Disculpe, ¿cómo llego a...?



Excuse me, where is the...?

Disculpe, ¿Dónde está el/la...?



Look at the map and answer the questions. (Mira el mapa y responde las preguntas)



1. How do I get to the factory?

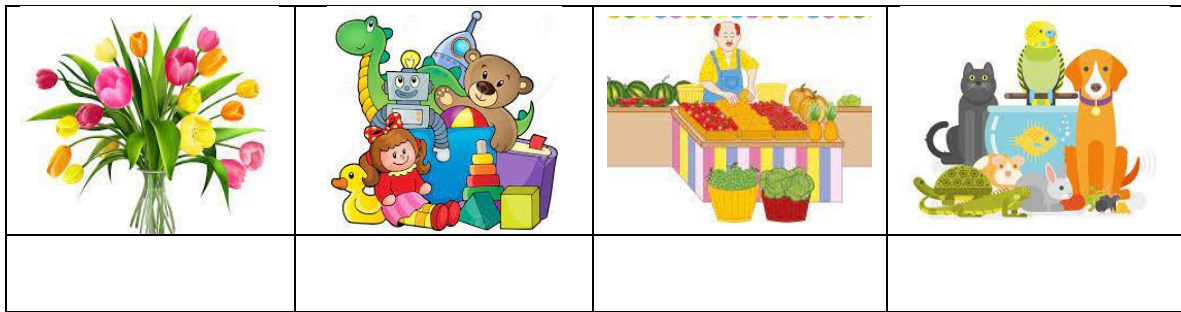
2. How do I get to hospital?

3. Where is the library?

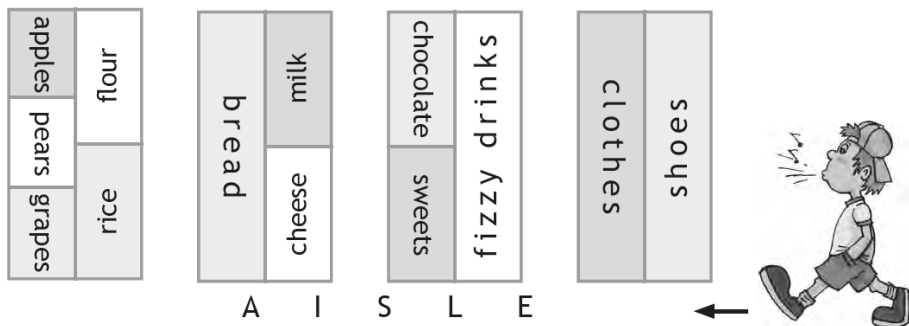
4. How do I get to the supermarket?

5. Where is the café?

Write the name of the shops where we can buy these items. (Escribe donde puedes comprar cada uno de estos productos)



Look, read and write the supermarket items. (Mire, lea y escribe el nombre del artículo del supermercado)

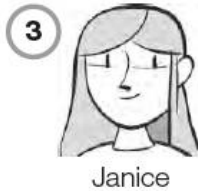
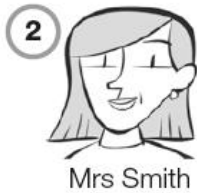


- Go straight down the aisle and take the second right. It's opposite the milk. _____
- Go straight down the aisle and take the third right. It's next to the flour. _____
- Go straight down the aisle and take the first right. They are between the apples and the grapes. _____

4. Go down straight the aisle and take the first right.
They are opposite the clothes.

5. They are behind the clothes.

Scan the QR code, then listen and match the person to the correct shop.
(Escanea el código, escucha y luego une la persona con la tienda correcta)



Part 3 – Reading comprehension

Read the e-mails messages and answer the questions.

My name is Pedro Antunes. I'm 13 years old and have many friends. I live in Minas Gerais, Brazil. My family members are my father, mother and two sisters. My family and I like to watch action films on TV. What sports do I like? Well, I like to play soccer and swimming. My sisters like to eat pizza, but I don't like it. Although, I love hotdogs.



I'm Sue and I live in Maryland. I'm 12 and study at a public school. I like to listen to music, like rock, heavy metal, and punk rock. I like to play soccer with my friends. I don't like vegetables.

I'm Leonard, but my nickname is Leo. I'm from California, but I live in New York. I like sports but I don't play any. I like to read, especially poetry. I like children but I don't have a younger brother to play with me.



My name is Julia. We are from the United States, but my family and I live in a small city in Italy. My father is a doctor here. I don't have many friends, so I like to surf on the internet and play video games. I like many animals, like dogs, horses, and cats. I like to study Math and History, but I don't like Geography.

1. Where is Sue from?

2. What is Julia's father profession?

3. Does Pedro like to do with his family?

_____.

4. What sport does Leo play?

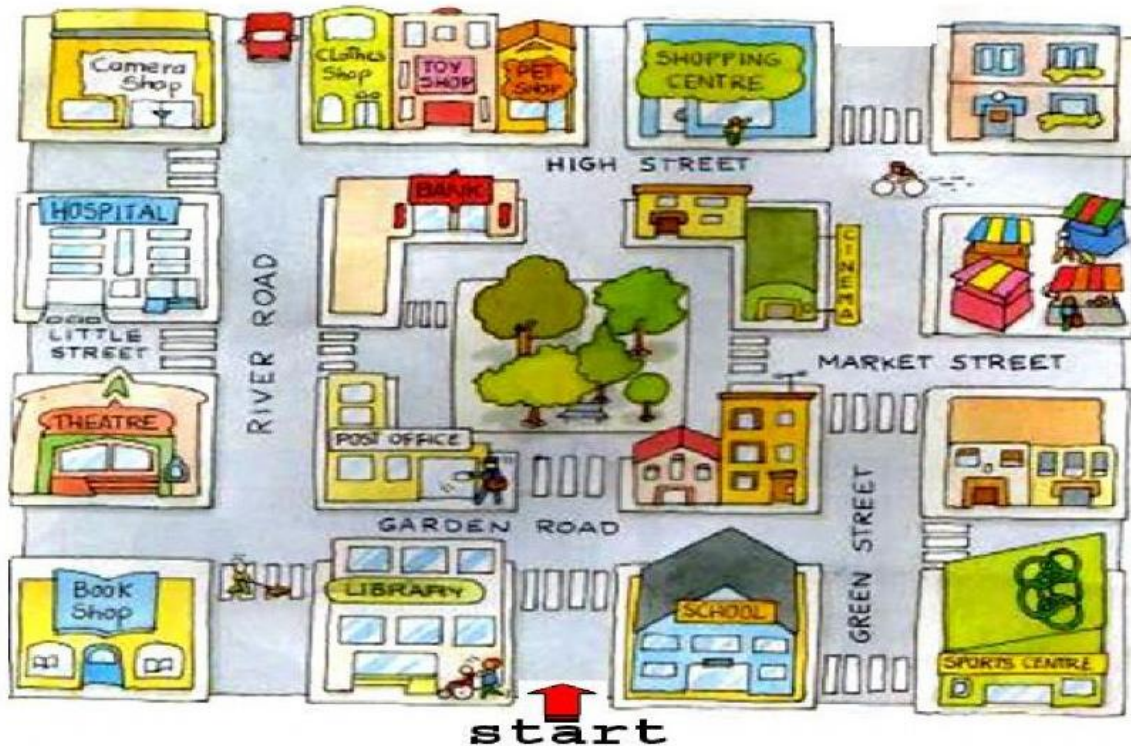
_____.

5. Does Sue like vegetables?

_____.

Write a message to a friend about yourself. Include your name, age, where you live and your likes and dislikes. (Escribe un mensaje a un amigo/a. Incluye tu nombre, edad, donde vives y las cosas que te gustan y no te gustan)

Read the directions and write the correct place. (Lea las direcciones y escriba el lugar correcto)



1. Go straight, turn left on Garden Road and keep going straight. It's behind the book shop. You are at the _____.
2. Go straight to the park, turn left and at the end of the street you are at the _____.
3. Go straight then turn right on Garden Road, turn left and go straight past the cinema. It's the building in the corner of High Street and Green Street. You are at the _____.
4. Turn right. It's the building opposite of the school. You are at _____.
5. Go straight and turn left on Garden Road, then turn right on River Road. It's the first shop in the street, in the corner of River Road and High Street. You are at _____.

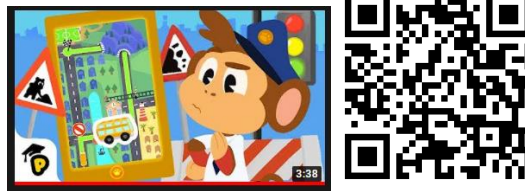
Part 4 – Review

Giving direction

Watch the video and complete the text with the missing information. Use the words in the box. (Vea el video y complete el texto con las palabras del cuadro)

This is the way! | Learn directions with Bip | Dr. Panda TotoTime | Kids learning Video

<https://www.youtube.com/watch?v=N53w1cz4ogo>



**Route – lighthouse – tunnel – turn right – park –
straight – basketball field - cross**

Big is going to the _____ in Panda City Park.

The road ahead is being repaired, so they have to find a new
_____. They can't take the street straight ahead; they have to
find a new way.

First, they have to _____ the bridge. Then, they have to
_____. Next, they have to turn right again and pass the
Panda Beach _____.

The map says they have to cross the train track next. They have to go
_____ ahead.

Then, they have to go through the _____, and they will be at
the _____.

Match the request with the appropriate place. (Pon la letra de la solicitud en el lugar correcto)

Service

1. _____ Computer shop
2. _____ Bookshop
3. _____ Pet shop
4. _____ Cafe
5. _____ Clothes shop
6. _____ Camera shop
7. _____ Florist
8. _____ Bakery
9. _____ Greengrocer's
10. _____ Shoe shop

Request

- a. Can I have 2 bouquets of flowers, please?
- b. I want to drink a cup of coffee.
- c. I buy a new book every month.
- d. Can I have a kilo of bananas, please?
- e. I want a new camera, please.
- f. I want to adopt a new puppy.
- g. Could I buy this computer, please?
- h. I want a new t-shirt and shorts.
- i. I just bought new running shoes.
- j. I want to eat cake and pastries.

G sound

Hard and soft “G”: cómo suena la letra “g” en inglés, depende de la letra que la sigue. Hay dos tipos de sonidos: suave y duro.

Cuando la letra G es seguida por a, o, u, consonantes; entonces es un sonido duro (hard G)

Cuando la letra G es seguida por e, i, y; entonces es un sonido suave (soft G)

Videos de referencia para diferenciar entre los dos sonidos



Hard G

<https://youtu.be/u8MSRiAwNfo>



Soft G

<https://youtu.be/53Ji1OTKU8E>



Write the words beginning with hard G sound under the goose, and the words beginning with a soft G sound under the giraffe. (Escribe las palabras que empiezan con el sonido suave de la G abajo del ganso, y las palabras que empiezan con el sonido duro de la G debajo de la jirafa)

Gym – goldfish – ginger – gem – gap – giant –
ghost – giraffe – gerbil – game – general – goat –
geography – goose – gold – germ – genius – gas –
glass – good





Pauta de evaluación – Guías de estudio #3 – 5to Básico

Pt.	Desempeño	Indicador	Excelente (5 puntos) Estudiante realiza las actividades de forma correcta. Logra objetivo de las actividades. Menos de 4 errores.	Bueno (3 puntos) Estudiante realiza las actividades, pero se encuentran entre 4 y 8 errores. Se logra objetivo de las actividades.	En progreso (1 punto) Estudiante tiene problemas en el desarrollo de las actividades. El conocimiento del contenido de la unidad aún está en progreso. Mas de 8 errores.
1	Exp. escrita	Escribe y habla sobre preferencias.			
2	Exp. escrita Comp, oral	Reconoce vocabulario relacionado a compras y tiendas en la ciudad. Pide y da direcciones usando preposiciones de dirección. Identifica información en texto oral.			
3	Exp. escrita	Lee y demuestra comprensión de textos con vocabulario temático, que habla acerca de preferencias de personas de distintas ciudades. Escribe una carta acerca de sus gustos y preferencias.			
4	Comp. oral	Review: Demuestra comprensión del vocabulario al identificar información en un texto audiovisual y escrito. Reconoce la diferencia entre los dos sonidos de la letra G en inglés.			
Otros	Gramática, ortografía y puntuación.				
Puntaje total: 25 puntos			Puntaje obtenido:		

Observaciones:

