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### Unit 2: "The weather - Animals"

#### The weather (El clima)

Objetivos: OA1; OA6; OA13; OA14

- Reconocer las estaciones del año y los climas en inglés.
- Preguntar como esta el clima en inglés.
- Crear oraciones hablando del clima en la ciudad.
- Identificar información en textos orales y escritos.

#### Part 1

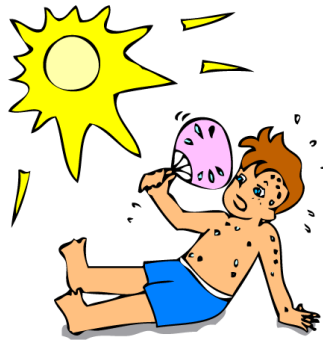
#### Vocabulary: Seasons of the year



The weather:



Sunny



Hot



Cloudy



Rainy



Stormy



Cold



Windy



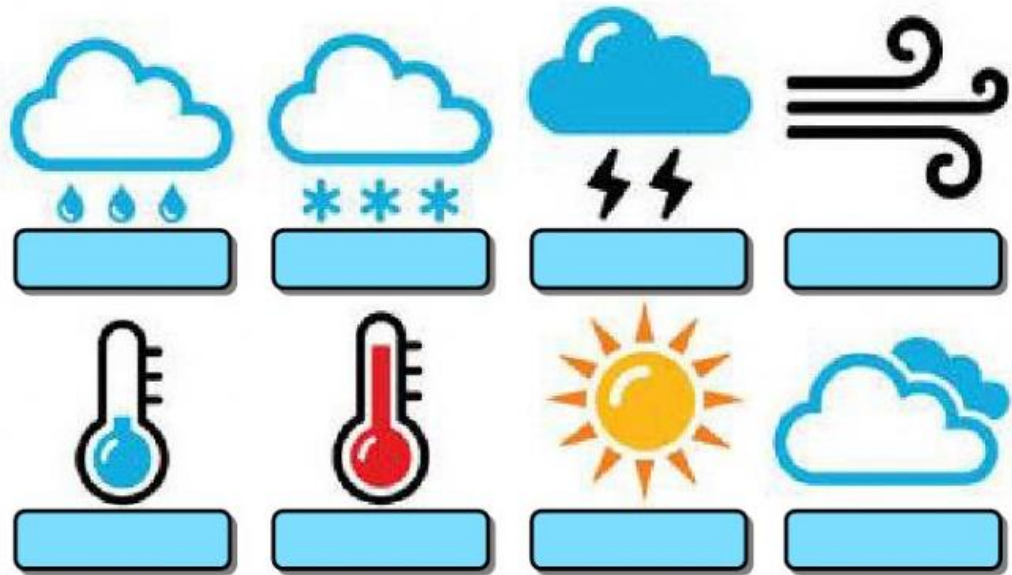
Snowy



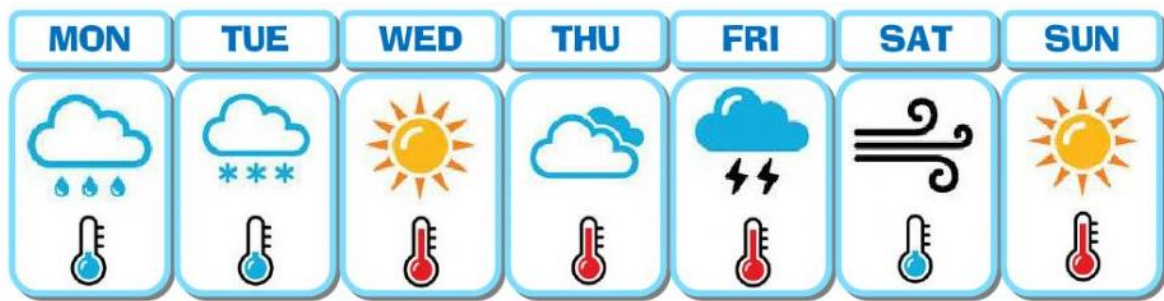
Foggy

Write the name of the weather under each picture. (Escriba el nombre del clima debajo de cada imagen)

Windy - Cloudy - Hot - Snowy - Sunny - Rainy - Cold - Stormy



Look at the weather forecast and complete the sentences. (Mire el pronóstico del tiempo y complete las oraciones)



1. Today is Thursday, the weather is cloudy and hot.

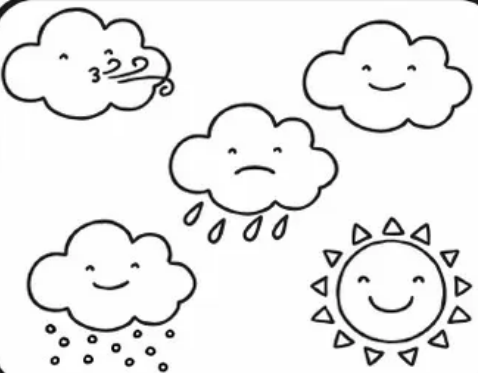





2. Today is Saturday, the weather is \_\_\_\_\_ and \_\_\_\_\_.

3. Today is Monday, the weather is \_\_\_\_\_ and \_\_\_\_\_.

4. Today is Sunday, the weather is \_\_\_\_\_ and \_\_\_\_\_.

5. Today is Wednesday, the weather is \_\_\_\_\_ and \_\_\_\_\_.

**Read the sentences and draw the weather.** (Lea las oraciones en cada cuadro y dibuje el clima)

	<p>1. Today it is sunny</p> 
<p>2. Today it is windy</p> 	<p>3. Today it is cloudy</p> 
<p>4. Today it is raining</p> 	<p>5. Today it is snowy</p> 

## Part 2

Asking: What's the weather like? --- Para preguntar como esta el clima.



What's the weather like in Montreal?  
- It's snowy.



What's the weather like in Hawaii?  
- It's cloudy.



What's the weather like in Mexico City?  
- It's stormy.

## Short answers



Is it cold today?  
- Yes. It's cold.



Is it sunny today?  
- No. It's rainy.



Read about the seasons in Britain and answer. (Lea sobre las estaciones en Gran Bretaña y responde)

## Four seasons in Britain

**Spring**  
In spring the weather changes. One day it's rainy, then it's sunny and warm. There are lots of flowers and the trees are green.



**Summer**  
Summer in Britain is often sunny. Put on your sun hats! It isn't hot every day, sometimes it's rainy.



**Autumn**  
In autumn the trees are orange and brown. It's often rainy and windy. Take your umbrella!



**Winter**  
Winter is cold. It's rainy and it's windy. Sometimes it's snowy. Put on your coat and play outside. Let's make a snowman!



1. When are the trees green and the weather is warm?

It's spring.

2. Is it sunny and warm in autumn?

\_\_\_\_\_

3. Is it cold in winter?

\_\_\_\_\_

4. Is it sunny and warm in summer?

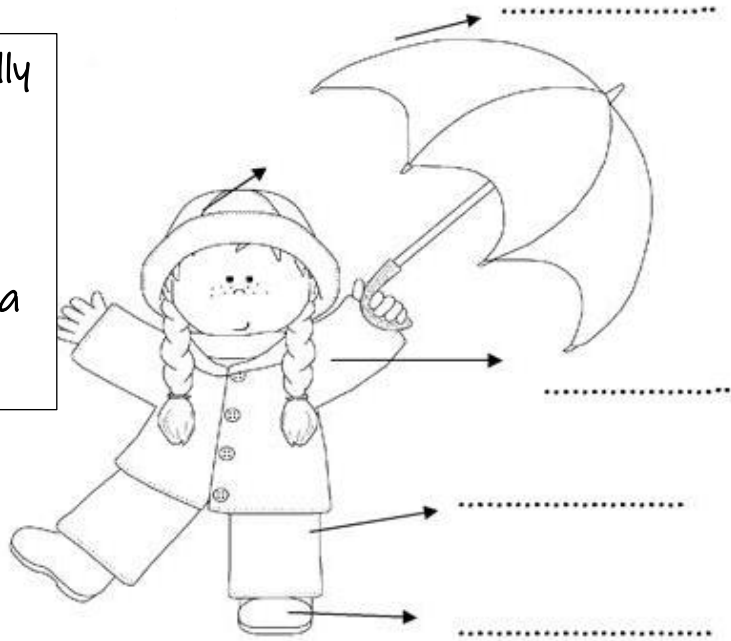
\_\_\_\_\_

5. Is it sunny and hot every day in summer?

\_\_\_\_\_

**Now read, label the clothes, and color the girl.** (Lea y etiquete la ropa de la niña, luego pinte)

It's a rainy day, and Sally is wearing a yellow and orange cap, a purple raincoat, gray pants, a pair of green boots and a pink and red umbrella.



**Write: How do you like to dress when it's raining?** (Escriba ¿Que le gusta vestir cuando llueve?)



Five horizontal lines for writing inside a rounded rectangular box.

### Part 3 Listening comprehension

Watch the video and answer the questions.

2nd grade - Clothes weather dialogue

<https://www.youtube.com/watch?v=EqKk5htGcng>



1. Where are the kids going?

---

2. What is the weather like outside?

---

3. What's Lisa wearing?

---

4. What is the boy wearing?

---

5. What clothing item Lisa changes in the end?

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**What's the weather like? Look at the map and complete the sentences.**  
(¿Como está el clima? Mira el mapa y complete las oraciones)



1. It's \_\_\_\_\_ in London.
2. It's \_\_\_\_\_ in Athens.
3. It's \_\_\_\_\_ in Warsaw.
4. It's \_\_\_\_\_ in Vienna.
5. It's \_\_\_\_\_ in Ankara.

Read the clues and complete the puzzle. (Lea las pistas y complete el puzzle)

1. It's .....  
 2. It's .....  
 3. It's .....  
 4. It's .....  
 5. It's .....  
 6. It's .....  
 7. It's .....

**Down:**

1. It's so \_\_\_\_\_. My umbrella broke down.



4. Nice and \_\_\_\_\_ day. Let's go out.



3. I need a jacket. I'm \_\_\_\_\_.



6. I drink water when it's very \_\_\_\_\_.



**Across:**

2. Have an umbrella with you when it's \_\_\_\_\_.



7. You can't see well when it's \_\_\_\_\_.

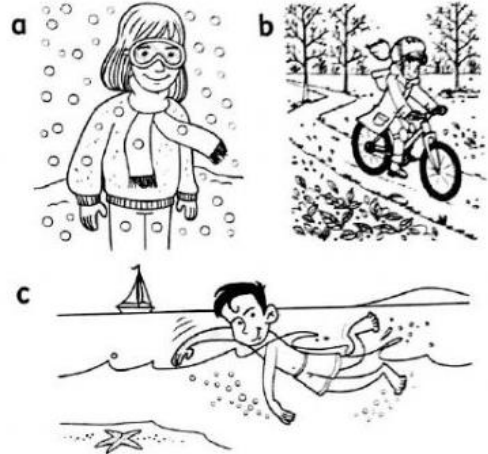


5. The sky is covered in clouds when it's \_\_\_\_\_.



Look at the pictures, then read the sentences and write A, B or C in the circle. (Mire las imágenes y lea las oraciones; escriba A, B o C según corresponda)

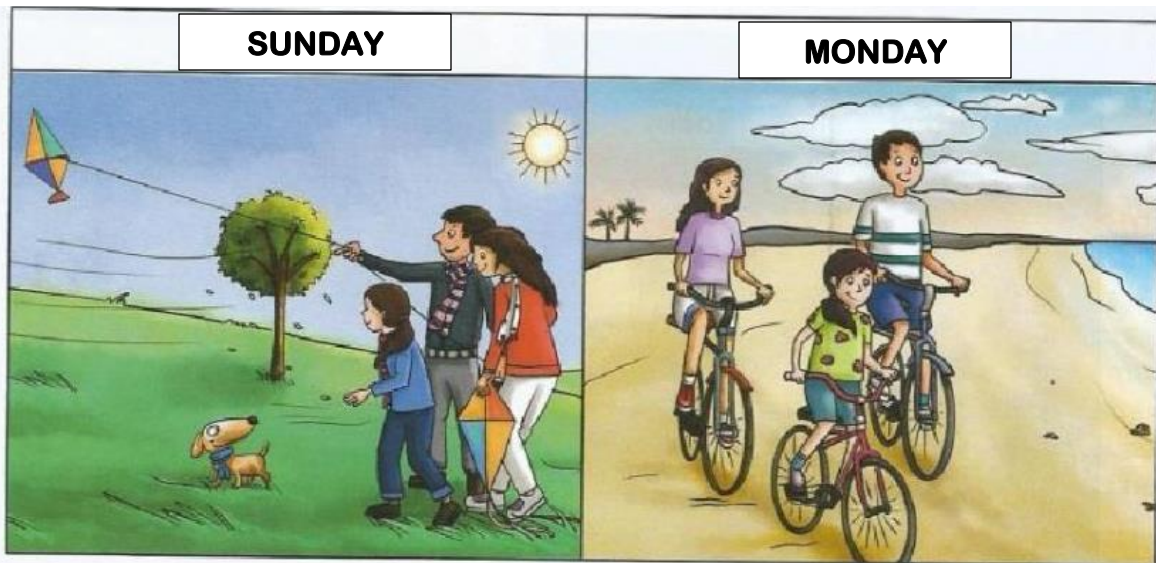
1. I'm wearing a jumper. It's cold. \_\_\_\_\_
2. It's autumn. I'm riding a bike. \_\_\_\_\_
3. It's winter. I'm wearing sunglasses. \_\_\_\_\_
4. It's summer. I'm wearing shorts. \_\_\_\_\_
5. It's autumn. I'm wearing a raincoat. \_\_\_\_\_
6. It's hot. I'm swimming in the sea. \_\_\_\_\_



**Part 4**

**April review**

Look, read and circle True or False. (Mire, lea y encierre verdadero o falso)



- |                                      |      |       |
|--------------------------------------|------|-------|
| 1. On Sunday, the weather is windy.  | True | False |
| 2. On Monday, the weather is cloudy. | True | False |
| 3. Monday is snowy                   | True | False |
| 4. Sunday is sunny.                  | True | False |

**Watch the video and put the sentences in the correct order according to the story.** (Mire la historia del video y luego ponga las oraciones en el orden correcto)

The Sun and the Wind | Aesop's Fables | PINKFONG Story Time for Children

<https://www.youtube.com/watch?v=0GGvRtuxgIM>




The North Wind and the Sun make a bet.  
(El Viento del Norte y el Sol hacen una apuesta)

The Sun wins the bet, so he is the strongest.  
(El Sol gana la apuesta, por lo tanto, es más fuerte)

The Sun shines.  
(El Sol brilla)

A man comes.  
(Un hombre viene caminando)

The Wind can't take off the man's jacket.  
(El Viento no puede sacarle la chaqueta al hombre)

The North Wind and the Sun argue who is stronger.  
(El Viento del Norte y el Sol discuten quien es más fuerte)

The wind blows and blows.  
(El Viento sopla y sopla)

The man takes off his jacket.  
(El hombre se saca su chaqueta)

Look at the city and the weather and create sentences. (Mira la ciudad y el clima, y crea oraciones)



1 Santiago de Chile



It's hot in Santiago.



2 London



3 Washington D.C.



4 Lima



5 Caracas



6 Ottawa



Write a postcard about the weather in your city. (Escribe una postal acerca del tiempo en tu ciudad)



### Pauta de evaluación – Guías de estudio #3 – 2do Básico

Pt.	Desempeño	Indicador	Excelente (5 puntos) Estudiante realiza las actividades de forma correcta. Logra objetivo de las actividades. Menos de 4 errores.	Bueno (3 puntos) Estudiante realiza las actividades, pero se encuentran entre 4 y 8 errores. Se logra objetivo de las actividades.	En progreso (1 punto) Estudiante tiene problemas en el desarrollo de las actividades. El conocimiento del contenido de la unidad aún está en progreso. Mas de 8 errores.
1	Exp. escrita	The weather Identifica los tipos de climas en ingles a través de actividades escritas.			
2	Comp. lectora	What's the weather like? Demuestra comprensión de textos escritos relacionados con el contenido de la unidad.			
3	Comp. oral	Listening comprehension: The weather and clothes. Comprende textos orales (dialogos) relacionados al contenido de la unidad.			
4	Comp. oral Exp. escrita	April review: Demuestra conocimiento del vocabulario aprendido en la unidad, a través de actividades de creación de oraciones, y poner una historia en orden.			
Otros	Gramática, ortografía y puntuación.				
<b>Puntaje total: 25 puntos</b>			<b>Puntaje obtenido:</b>		

**Observaciones:**

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