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Unit 1: "Information and communication technologies"

Information and communication technologies (Tecnología de información y comunicación)

Objetivos: OA1; OA9; OA10; OA14; OA16

- Reconocer el uso de Should y Shouldn't para dar consejos.
- Reconocer conjunciones: So y Because.
- Expresar preferencia.
- Identificar información en textos orales y escritos.
- Escribir un e-mail.

Part 1

Social media (p. 18)



Social media are online communication platforms where the content is created by the users themselves through the use of internet technologies, which facilitates the editing, publication and exchange of information.

Giving advice: Should and Shouldn't

El verbo modal **should** se usa para dar consejos. Su forma negativa es **shouldn't**.
El verbo principal va en su forma infinitiva.

(+) SUBJECT + SHOULD + VERB INFINITIVE + COMPLEMENT

(-) SUBJECT + SHOULDN'T + VERB INFINITIVE + COMPLEMENT

How to use a social network safely:

- You **should** connect with family and friends only.
- You **should** think before you post.
- You **shouldn't** share your password.
- You **shouldn't** accept invitations from people you don't know.



Rewrite these sentences, give advice about the correct use of social networks. Use should or shouldn't and the ideas below. (Reescribe estas oraciones, da consejos acerca de cómo usar las redes sociales. Usa should/shouldn't)

- share private information with strangers
- upload inappropriate content
- tell your parents if you are being cyberbullied
- be cautious about the information you share
- log out after using it
- block and report people who post upsetting comments or content

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Color in blue what you should do, and in red what you shouldn't do. (Pinta con azul lo que deberías hacer y con rojo lo que no deberías hacer en social media)

Accept a request from a stranger	Post an offensive comment
Be careful	Publish a picture without permission

Have a private conversation with a stranger	Use your cellphone or laptop for too long
Listen to your parents' advices	Share personal information
Turn off your phone before going to bed	Be respectful when posting a comment
Be a bully on social media	Check the information you find (news)
Spend most of your time on the internet	Reveal your secrets on a social media platform

Read and answer. Lee y responde

Full Classic Novels Have Arrived on a Famous Photo Sharing Social Network

There is a hugely popular platform for users to share pictures, videos and messages with family and friends. This social media service is estimated to have more than 1 billion active monthly users worldwide. Most people use the service on their mobile phones. Now, the users of this platform are able to use the service for a completely different activity – reading books.

The New York Public Library recently launched a new service. This new offering will include a collection of classic books through the popular social network with the colorful camera icon. The service is available to all users, not just people in New York City.

Lewis Carroll's "Alice's Adventures in Wonderland" was the first on the app. The New York Public Library said this famous story was specially designed for the platform to include colorful animations and modern drawings.

The books can be found in the app's stories. This feature was designed to let users post photos and videos that would automatically disappear after 24 hours.

But Lewis Carroll’s “Alice’s Adventures in Wonderland” is not the only book users can find. The library has already lined up several other classic works to be released on the popular photo sharing social network in the coming months. These include “The Yellow Wallpaper,” a short story by Charlotte Perkins Gilman, and “The Metamorphosis,” by Franz Kafka.



Source: Text adapted from learningenglish.voanews.com

a. What do people use the famous platform for?

b. What’s the platform’s new service about?

c. What was the first book posted on this social network?

d. What other titles can be found on this social network?

e. What other books or stories would you like to read on the social networks’ stories?

f. Would you like it if social networks would include educational material on their platform?

g. Do you think that this idea could be useful in the classroom? Why? Why not?

Part 2.
Contrasting ideas

So → Por lo tanto, por eso.



I was feeling hungry, **so** I made myself a sandwich.

reason

result

He's sick, **so** he's not going to school.

reason

result



Because

→ Porque, ya que, puesto que.

I made a sandwich **because** I was hungry.

result

reason



He's not going to school **because** he's sick.

result

reason

Complete the sentences with the correct word: So, or Because. (Completa con So o Because)

1. I can't buy this jacket _____ I haven't got enough money.
2. She was very tired, _____ she went home early.
3. Jack wants to lose weight, _____ he goes running every day.
4. We're going to the beach _____ it's a really hot day.
5. It's my sister's birthday, _____ my mom baked a big cake.
6. We stayed at home _____ it was raining.
7. Jack's house is close to school, _____ he walks to school every day.
8. Lisa goes often to the library _____ she likes reading books.
9. Betty wanted to learn French, _____ she took a French course.
10. I gave my dog a wash _____ he was really dirty.

**Watch the video and answer the questions.
Ve el video y responde.**

Talking about Social Media | A conversation about social media | ESL conversations
https://www.youtube.com/watch?v=9oCLf_gEzhE



1. Does your phone have a screentime feature? Is so, do you ever check it?

2. How much time do you spend on your phone?

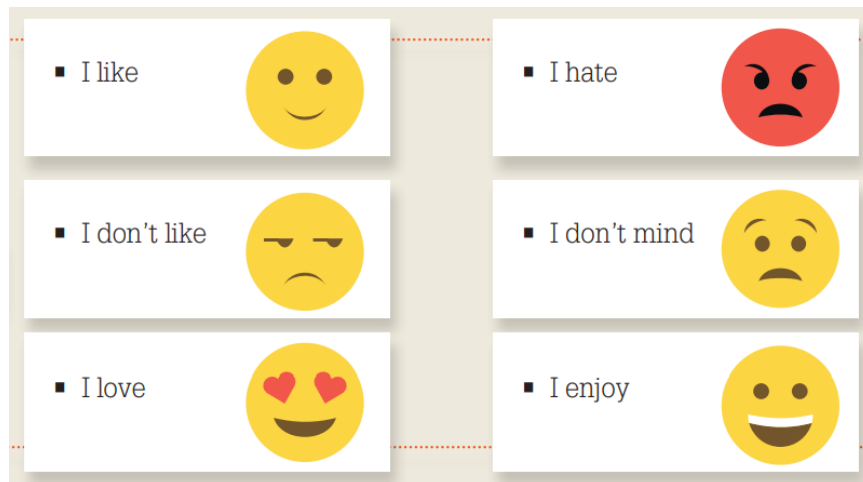
3. What do you use the most your cellphone for?

4. Do you think spending 7 hours on your phone is too much? Why, why not?

5. Why do you think people need the validation of people on the internet, especially on social media (likes, views, etc.)?

6. What recommendation would you give to people that are addicted to social media?

Part 3 Expressing preferences (p.24)



Para expresar preferencia usamos la palabra de preferencia + el sustantivo o verbo de acción (-ing).



Subject + preference + noun.

I **love** **bananas**.



Subject + preference + action (-ing)

We **enjoy** **playing** video games.

Write 5 sentences of your preferences when it comes to the internet and social media. (Escribe 5 oraciones acerca de tus preferencias en cuanto a la internet y redes sociales)

Ex. I like sharing pictures of my dog on Instagram

1. _____
2. _____
3. _____
4. _____
5. _____

Read the article and discuss why teenagers prefer using different platforms other than the one created by Mark Zuckerberg to share videos and pictures.

Why Teenagers Love Video and Photo-Sharing Platforms

Since teens don't like using the social network whose icon is a rounded "f" very much, its use has dropped in recent years. If this trend continues, by 2022, teenage use of this social network will have dropped by another 2.2 million users. Since 2018, teenagers have enjoyed using video and photo-sharing platforms. Here's the breakdown of how teenagers use social media:

Teenagers on the video-sharing platform



Teens like watching videos and movies on internet platforms more than TV. 34% watch the most popular video-sharing platform, 27% watch most popular streaming service platform, and 14% watch live TV. According to teenagers, the first of these three is like the new TV. There are videos for anyone, and everybody can contribute to the community by making their own videos. Today, teens' biggest aspiration is to turn themselves into great celebrities.

Teenagers on the photo-sharing social network

Nowadays, it is very common to see a teenager taking a selfie that will probably be posted on the social network with the colorful camera icon. 63% of teens use this social network every day. They love being creative and expressing themselves through photos and art. And, of course, they want to be the biggest superstars on this platform.



Teenagers on the multimedia messaging app

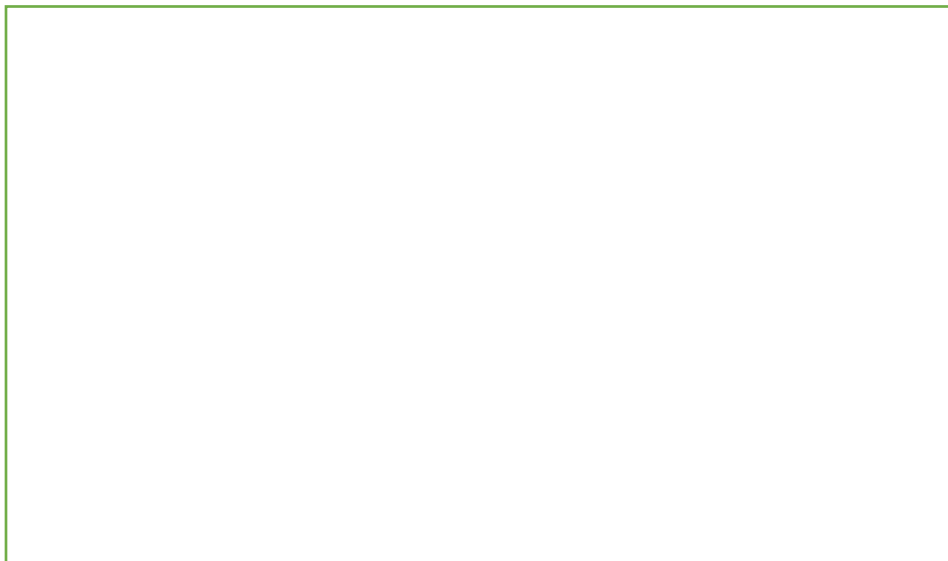


Lastly, the app with the white ghost icon is where teenagers can share hilarious pictures in intimate groups rather than with the world. Teens feel more comfortable being themselves while sharing their day-to-day lives.

Text adapted from: <https://www.makeuseof.com/tag/teenagers-snapchat-instagram-youtube/>

**Draw a bar graph indicating the percentage of use of each social network.
(Dibuja el grafico indicando el % de uso de cada red social)**

%
usage



Name

What are the three social apps that the article is talking about? Do you use them?

Why do you think teens have lost interest in Zuckerberg's platform?

What's your favorite app? Why?

Part 4 Writing expression (p.26)

An e-mail.

Un email es un sistema que permite el intercambio de mensajes a través de la web.



What's the difference between a letter and an e-mail?

Do you use e-mails often?

Parts of an e-mail.

The image shows a screenshot of an email composition window titled "New Message". The window has a dark header bar with a minus sign, a maximize icon, and a close icon. Below the header, the email fields are as follows:

- To:** m.rodriguez@colegiopumasandinos.cl (labeled as Recipient)
- From:** camiacuña@mail.com (labeled as Sender)
- Subject:** Request (labeled as Subject)

The body of the email contains the following text:

Dear Mr. Rodríguez,

My name is Camila Acuña from the 8th grade and I'm writing to you because we have a request. We need a smart TV for our classroom. It would be very useful for our English class. A smart TV is a technological tool where we can watch videos in English, surf on the Internet, etc.

I am looking forward for your reply. (labeled as Concluding line)

Thank you in advance.

Best regards (labeled as Complimentary close)

Camila Acuña
8th grade student
Colegio Pumas Andinos (labeled as Name)

At the bottom of the window is a blue "Send" button.

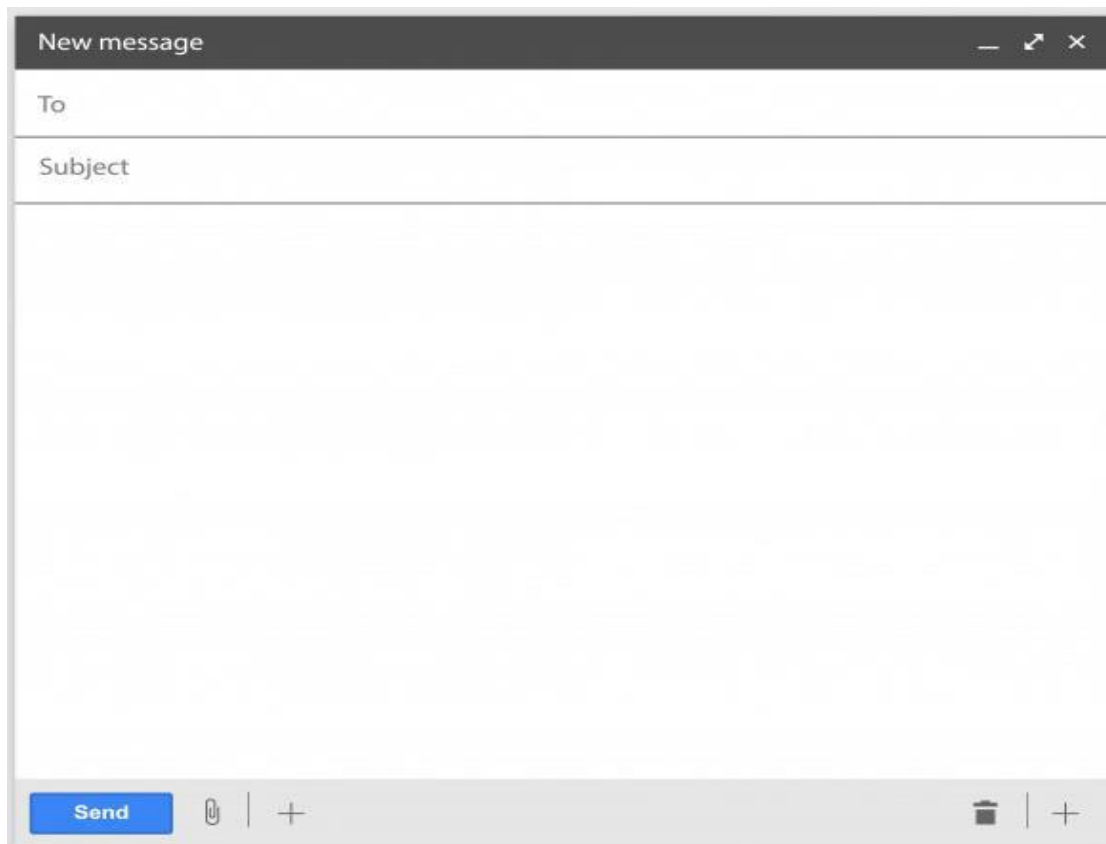
Para empezar y cerrar un e-mail hay diferentes formas de hacerlo. A continuación, se presentan algunas:

Greeting	Complementary close
Dear [name]	Best/Kind regards
To whom it may concern	All the best
To [name]	Sincerely
Hello (informal)	Cheers

Writing task (Escribe un email solicitando información acerca de los temas del cuadro)

Choose one of the following subjects and, in your notebook, write an e-mail to your school principal requesting something for your class, or for the whole school.

create a school website – improve the Wi-Fi connection -
buy electronic or digital devices for the school



Pauta de evaluación – Guías de estudio #2 – 8vo Básico

Pt.	Desempeño	Indicador	Puntaje ideal	Puntaje obtenido
1	Exp. escrita Comp. lectora	Escribe oraciones dando consejos usando la información y la estructura vista en la unidad.	6	
		Lee y clasifica las oraciones correctamente.	4	
		Lee e identifica información específica en el texto para responder preguntas.	7	
2	Exp. escrita Comp. oral	Completa oraciones con la palabra correcta, ya sea contraste o razón.	5	
		Identifica información general del video, y la utiliza para responder de acuerdo a su experiencia personal.	6	
3	Exp. escrita Comp. lectora	Crea oraciones expresando preferencias.	5	
		Lee el texto e identifica información para responder las preguntas.	4	
4	Exp. escrita	Responde las preguntas a partir de experiencia personal.	2	
		Escribe un e-mail siguiendo las instrucciones dadas.	8	
Gral.	Exp. escrita	Ortografía: Letra clara.	4	
		Total	51	
		Nota		

Observaciones:
