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Unit 1: "Ready for school – Busy morning"

Busy morning (Una mañana ocupada)

Objetivos: OA1; OA5; OA6; OA13; OA14

- Identificar rutinas diarias y días de la semana.
- Hablar acerca de las rutinas.
- Decir la hora en inglés.
- Reconocer información de rutinas en textos orales y escritos.
- Escribir acerca de su rutina de un día sábado.

Part 1: Daily routines (p. 24 – 25)

What do you do during the day?



WAKE UP



GET UP



**BRUSH
MY TEETH**



**HAVE A
SHOWER**



**GET
DRESSED**



**HAVE
BREAKFAST**



**GO TO
SCHOOL**



PLAY



HAVE LUNCH



STUDY



COME BACK HOME



WATCH TV



DO MY HOMEWORK



PLAY VIDEO GAMES



GO TO SLEEP

Days of the week

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

Los días de la semana **SIEMPRE** empiezan con mayúscula cuando los escribimos en inglés.

Saturday y **Sunday** corresponden a **the weekend.**

Complete the table. (Completa la tabla)

Yesterday was...	Today is...	Tomorrow is...

Talking about our routine.

Cuando creamos oraciones hablando de rutinas, usamos dos tipos de oraciones dependiendo del sujeto.

Si el sujeto soy yo mismo/a la acción (verbo) va sin "s" al final.



On Monday, I play football.

Cuando hablamos de él o ella, la acción lleva "s" al final.



On Saturday, she reads books.

Algunos verbos cambian:

- Have a shower --- **Has** a shower.

Ex. He has a shower every day.

- Go --- **Goes**.

Ex. She goes to school every day.

Read and answer with the day of the week. (Lee y responde con el día de la semana correcto)

Hi! I'm Julia. On Monday, after school, I do karate. On Tuesday, I read comics. On Wednesday, I ride my bike with my dad. On Thursday, I play football with my friends. On Friday, I go to the park. On Saturday and Sunday, I play computer games.

- Play computer games: _____

- Ride a bike: _____

- Go to the park: _____

- Play football: _____

- Read comics: _____

Complete the sentences with the correct form of the verb. (Completa con la forma del verbo correcta)



On Monday, she _____ a shower.



On Sunday, I _____ video games.



On Thursday, I _____ my teeth.



On Friday, he _____ to sleep.



On Wednesday, she _____ breakfast.



On Tuesday, he _____ to school.



On Monday, I _____.

Read the routines and match them to the correct picture. (Lee las rutinas y escribe la letra en la imagen correcta)

A. Brush my teeth

B. Take a shower

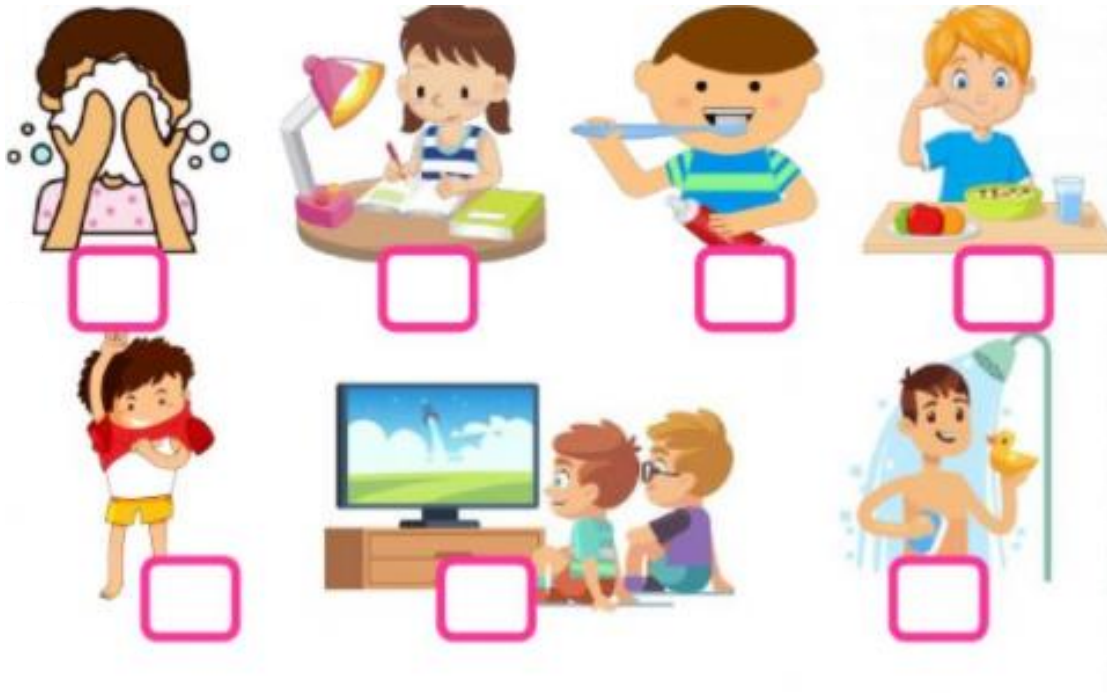
C. Get dressed

D. Do my homework

E. Wash my face

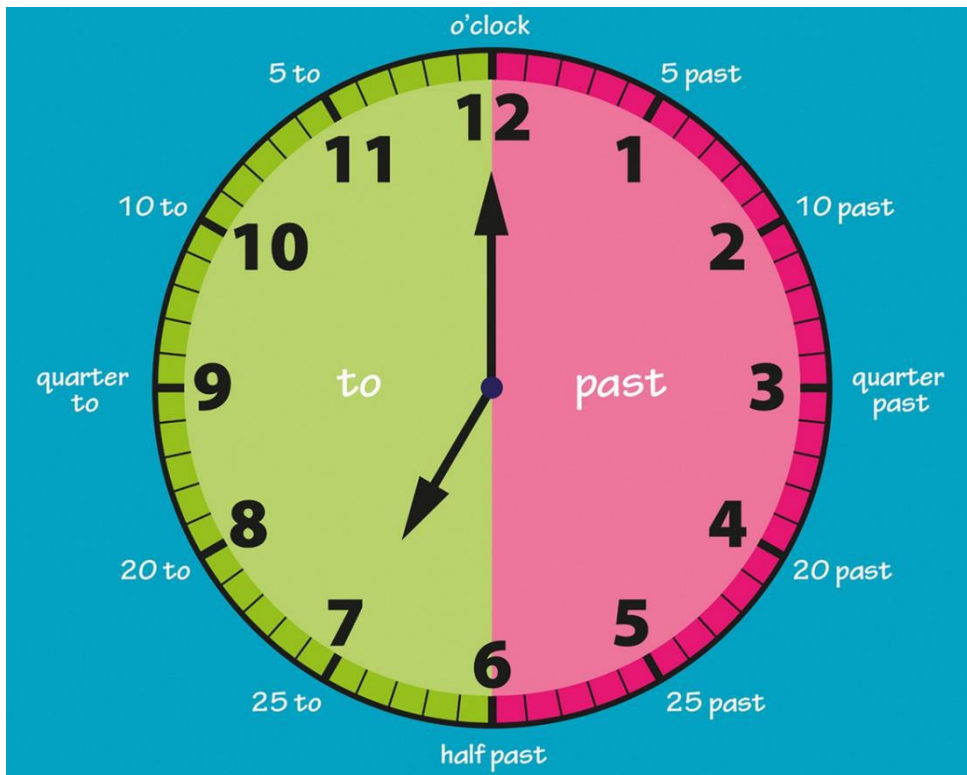
F. Have breakfast

G. Watch TV



Part 2

Telling the time.



What time is it? ----- Para preguntar la hora.



What time is it?
- It's twenty past eight.



What time is it?
- It's three o'clock.



What time is it?
- It's five to two.

Practice the numbers. (Escribe la hora donde corresponde)

- TWENTY TO
- TWENTY PAST
- FIVE TO
- QUARTER PAST
- O'CLOCK
- TEN PAST
- HALF PAST
- QUARTER TO
- TEN TO
- TWENTY-FIVE TO
- FIVE PAST
- TWENTY-FIVE PAST

Para hablar de rutinas y decir la hora en que las hacemos, usamos la siguiente estructura.

Sujeto + accion + at + hora

I wake up at 7 o'clock.



I play at quarter past five.



Look at the pictures and write sentences. Follow the example. (Mira las imágenes y escribe oraciones. Siga el ejemplo)

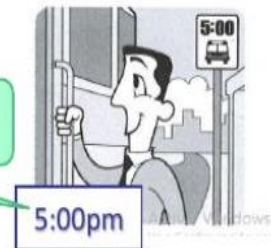


First, **I get up at half past six** in the morning..

Then,



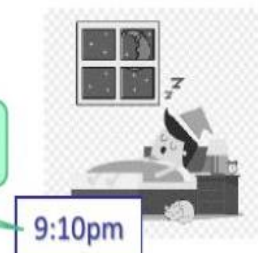
After that,



In the afternoon,



Then,



Finally

Part 3
Reading comprehension

Read and then do the activities.

Paul is an actor. He lives in London. He gets up at six o'clock. He leaves home at half past seven. He goes to school at quarter to eight. At quarter past eleven, he has a snack. After school, he meets his friends at five o'clock. Then, he goes for a walk at quarter past five. At quarter past seven he comes back home. He talks on the phone with his grandma and at quarter to eight he has dinner. Finally, he goes to bed at nine o'clock.

Look at the pictures and write the number in the order they occurred in the text. (Mira las imágenes y escribe el número de acuerdo al orden en que ocurren en el texto)



Answer the questions. (Responde las preguntas)

What is Paul's job? _____

What time does Paul get up? _____

What does Paul do at quarter past eleven? _____

What time does he go for a walk? _____

What time does he goes to bed? _____

Put the days of the week in the correct order. (Pon los días de la semana en orden)

FRIDAY
MONDAY
SATURDAY
WEDNESDAY
SUNDAY
TUESDAY
THURSDAY

1 _____
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____

Write these sentences in the correct order. (Escribe estas oraciones en el orden correcto)

1. gets / seven / up / Julie / o'clock / at _____

2. to / goes / nine / Jane / at / school / o'clock _____

3. dressed / at / Oliver / gets / past / half / eight _____

4. at seven / shower / Joe / has / a / o'clock _____

Part 4
Listening comprehension and writing expression

Before watching, name 5 actions that you do in a day. (Antes de ver el video, escribe 5 acciones que realizas durante el dia)



Watch the video and answer (solo ver hasta el minute 2.10)

[NEW] 17. John's Daily Life (English Dialogue) –
Role-play conversation for Kids
<https://www.youtube.com/watch?v=cv9cAJ5BtNQ>



Circle TRUE or FALSE. (Encierra verdadero o falso)

- | | | |
|---|------|-------|
| He wakes up at 7 o'clock. | TRUE | FALSE |
| He goes to school at 8 o'clock. | TRUE | FALSE |
| He has got classes from 9 to 3 o'clock. | TRUE | FALSE |
| He reads a book at 5 o'clock. | TRUE | FALSE |
| He goes to bed at 10 o'clock. | TRUE | FALSE |
| He falls asleep at the end. | TRUE | FALSE |

What is your routine that you like doing the most? Draw and write. (¿Que parte de tu rutina te gusta hacer más) Dibuja y escribe)

I like

Parts of the day



Morning



Afternoon



Evening

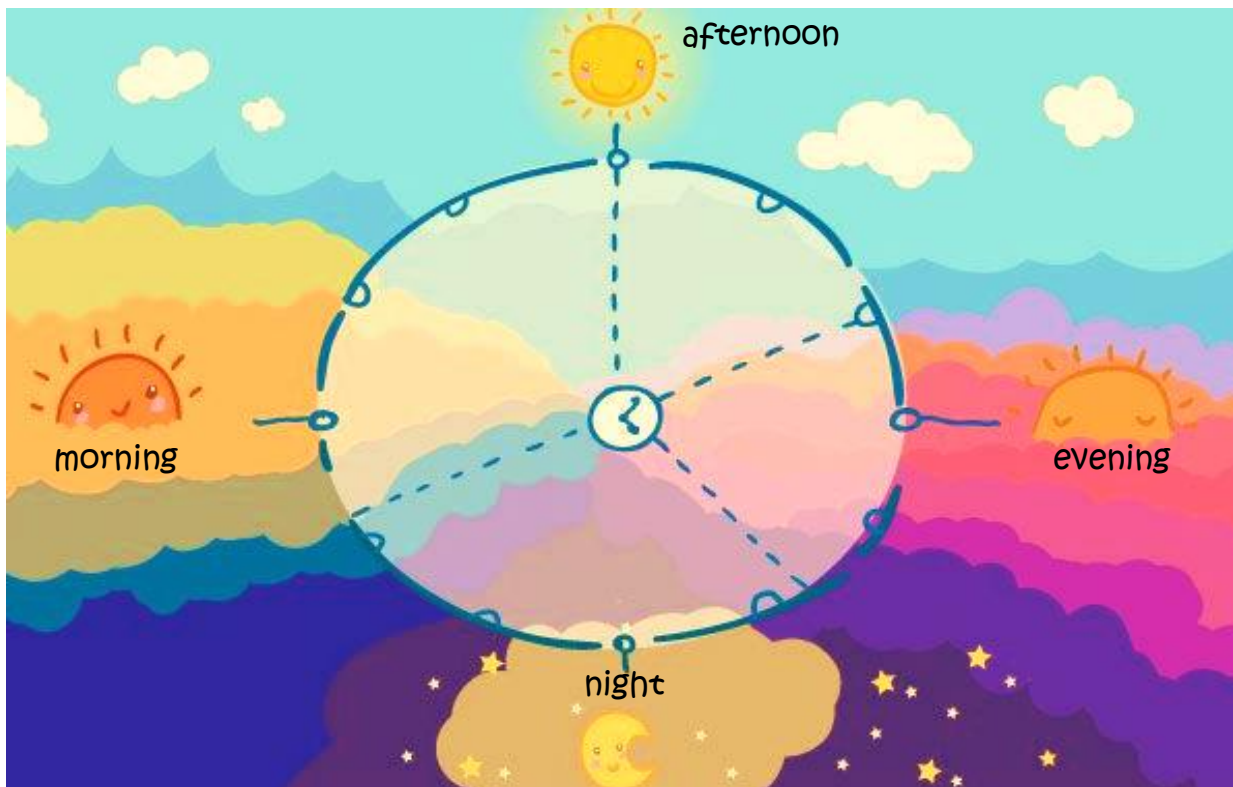


Night










Look at the time and write the correct part of the day. (Mira la hora y escribe a que parte del día corresponde)

- a. 8:00 AM _____
- b. 2:00 PM _____
- c. 7:00 PM _____
- d. 11:00 PM _____

Draw one activity that you do in each part of the day. (Dibuja una actividad que haces en cada parte del día)



Fill in the gaps with the correct word. (Completa con la palabra correcta según la imagen del texto)

Every day I  at eight o'clock.
I  and then, I have breakfast
at  I live near my school,
so I don't go to school ,
I  to school.
I finish classes at  and
I  at half past two. In the
afternoon, I do my homework and I also
play games with my little brother.
I usually  at nine o'clock.
I  at 21:30.

Write about your Saturday routine. Follow Lisa's example. (Escribe acerca de tu rutina de un sábado. Sigue el ejemplo de Lisa)



On Saturday, I wake up at 9 in the morning. At 12 o'clock I play the violin. I have lunch at 2 o'clock.

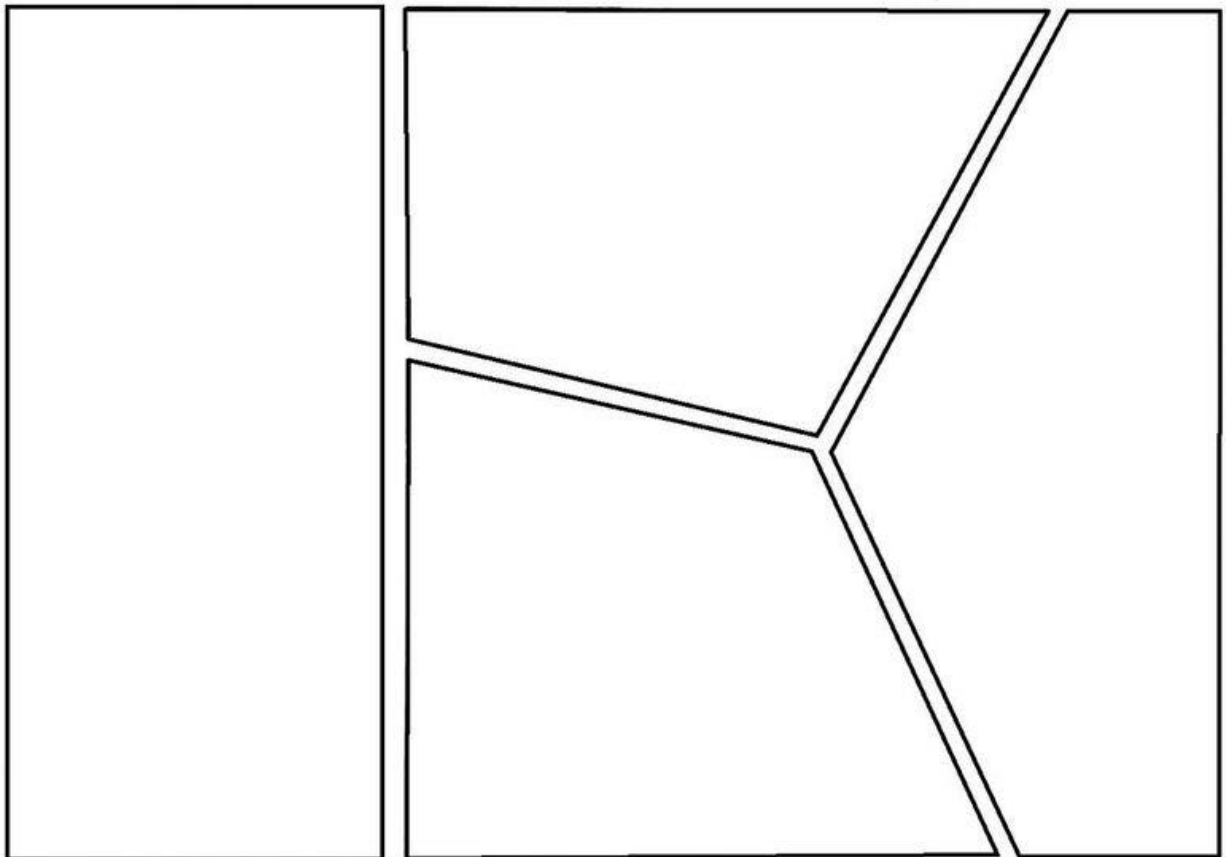
After that, I play with my friends at 5 o'clock in the afternoon.

I watch a movie at 7 PM in the evening. And I go to bed at 10 o'clock at night.

My Saturday routine.

On Saturday, _____

Draw what you wrote about your Saturday routine. (Dibuja lo que escribiste acerca de lo que haces un sábado)



Pauta de evaluación – Guías de estudio #2 - 3ro Básico

Pt.	Desempeño	Indicador	Puntaje ideal	Puntaje obtenido
1	Exp. escrita Comp. lectora	Identifica los días de la semana.	3	
		Lee y asocia acción a día de la semana correcto.	2	
		Completa la oración usando el verbo correcto.	7	
		Asocia la acción con la imagen correcta.	4	
2	Exp. escrita	Identifica los números del 1 al 20 para escribir la hora.	5	
		Escribe oraciones a partir de imagen.	5	
3	Exp. escrita Comp. lectora	Asocian eventos o personajes del texto con imágenes dadas.	3	
		Responde preguntas específicas del texto leído.	5	
		Escribe los días de la semana en inglés y en orden correcto.	2	
		Reordena y escribe oraciones.	4	
4	Comp. oral Comp. lectora Exp. escrita	Identifican información acerca de rutinas diarias para responder preguntas. (video)	3	
		Dibuja de acuerdo a las instrucciones dadas.	2	
		Reconoce las 4 partes del día.	4	
		Completa el texto con vocabulario de la unidad.	4	
		Escribe y dibuja acerca de su sábado siguiendo el modelo.	6	
Gral.	Exp. escrita	Ortografía: Letra clara. Gramática: uso de presente simple y habla de rutinas.	4	
		Total	63	
		Nota		

Observaciones:
