



Worksheet n°1 – Unit 1	English	<b>4° A-B</b>
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Student's name:

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**Unit 1: "Time for school – Where are you from?"**

**Time for school (Tiempo para la escuela)**

Objetivos: OA1; OA3; OA6; OA13; OA14


- Identificar asignaturas del colegio.
- Reconocer lugares en el colegio.
- Reconocer información acerca del colegio en textos orales y escritos.
- Escribir acerca de su semana en el colegio.

**Part 1: Last year review. (Repaso año pasado)**

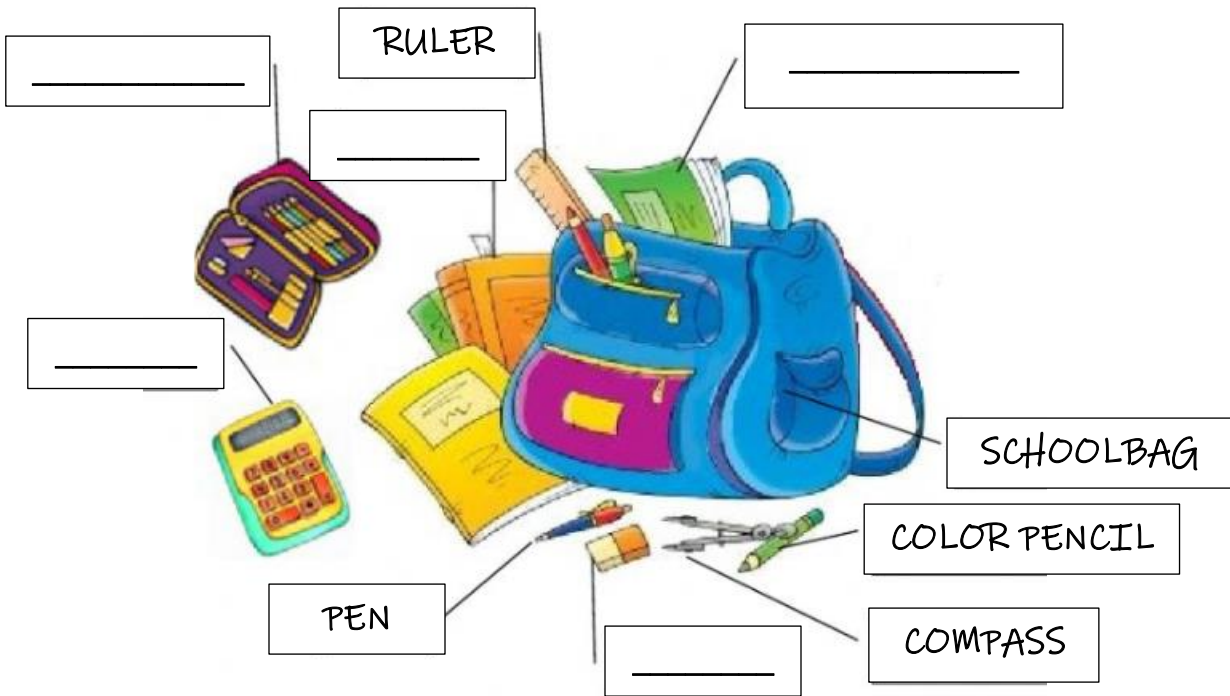
**Read, number and draw the hands of the clock. (Lea, enumere y dibuje las manillas del reloj según corresponda)**

- 1 She gets up at half past six.
- 2 He has a shower at quarter to seven.
- 3 He goes to school at quarter past seven.
- 4 She has lunch at twelve o'clock.
- 5 He goes to bed at quarter to nine.
- 6 She does her homework at half past three.
- 7 He watches TV at quarter past five.
- 8 She goes home at quarter past two.

Complete the days of the week and draw one activity you do each day of the week. (Complete los días de la semana y dibuje una actividad para cada día)

Monday		Wednesday	
	Saturday	Sunday	

What have you got in your schoolbag? Complete with the name of the objects. Then, answer. (¿Que tienes en tu mochila del colegio? Complete con los nombres de los objetos; luego responda)



1. I've got two books and two notebooks.

TRUE

FALSE

- |   |      |       |
|---|------|-------|
| 2. I've got one ruler and two erasers.    | TRUE | FALSE |
| 3. I've got a red and green color pencil. | TRUE | FALSE |
| 4. I've got glue.                         | TRUE | FALSE |
| 5. I've got a calculator and a compass.   | TRUE | FALSE |

**Look and complete with the correct preposition: IN, ON, UNDER, BEHIND.**  
**(Mire y complete con la preposicion correspondiente)**



- The ruler is \_\_\_\_\_ the schoolbag.
- The robot is \_\_\_\_\_ the chair.
- The ball is \_\_\_\_\_ the table.
- The computer is \_\_\_\_\_ the table.
- The car is \_\_\_\_\_ the bin.
- The dog toy is \_\_\_\_\_ the computer.

**Look at the day and write the correct day. (Escribe el dia correcto)**

YESTERDAY	TODAY	TOMORROW
Tuesday	Wednesday	Thursday
	Monday	
	Thursday	
	Tuesday	
	Sunday	
	Saturday	
	Friday	

Look at the pictures and write the correct day. (Mira las imágenes y completa las oraciones)



Monday



Tuesday



Wednesday



Thursday



Friday



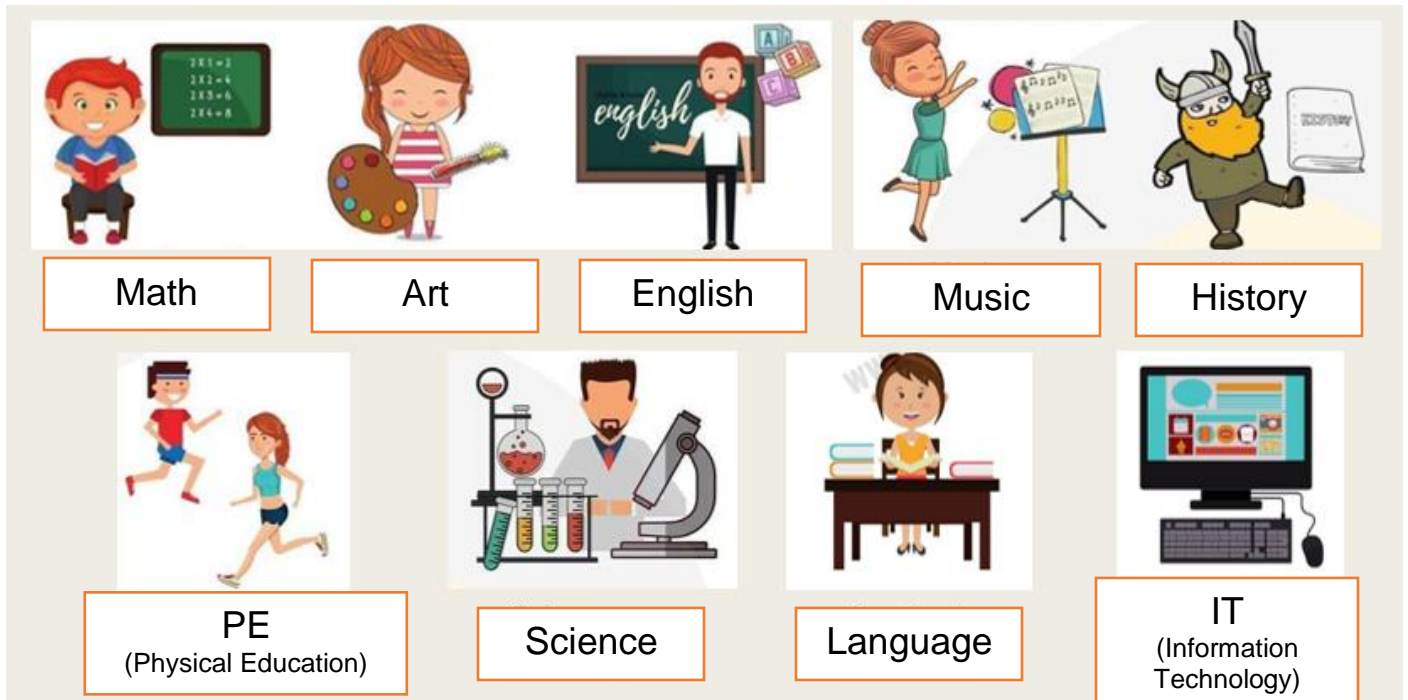
Saturday



Sunday

- On Thursday \_\_\_\_\_, Tom plays basketball.
- \_\_\_\_\_, Sophia goes dancing.
- \_\_\_\_\_, Ella goes swimming.
- \_\_\_\_\_, Harry plays the piano.
- \_\_\_\_\_, Natalie does judo.
- \_\_\_\_\_, my mother goes shopping.
- \_\_\_\_\_, Noah plays with his friends.

Part 2. School subjects. (p. 12 – 13)



What have you got on...? ---- Para preguntar que asignatura tienes.

Monday	Tuesday	Wednesday	Thursday	Friday
Science	Spanish	Science	Maths	Maths
Music	PE	IT	English	Spanish
English	Maths	English	Art	PE



What have you got on **Wednesday**?

I've got **Science, IT and English.**





















What have you got on **Friday**?

I've got **Math, Spanish and PE.**





Look at the school timetable and circle true or false. (Mira el horario y encierre verdadero o falso)

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00					
10:00					
11:00					
13:00					

On Monday, I've got PE at 10 am.                      TRUE            FALSE

On Tuesday, I've got English.                      TRUE            FALSE

On Thursday, I've got Science at 13.00.                      TRUE            FALSE

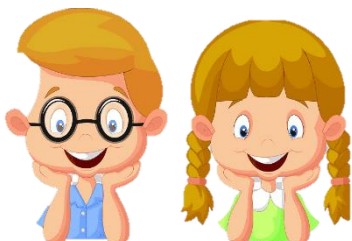
On Friday, I've got Language at 9 am.                      TRUE            FALSE

On Wednesday, I've got Math at 10 am.                      TRUE            FALSE

Write your school timetable and tell us your three-favorite school subjects.  
(Escribe tu horario y responde cuáles son tus 3 asignaturas favoritas)

Time	Monday	Tuesday	Wednesday	Thursday	Friday

Write your three favorite subject schools:



My favorite school subjects are:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Put the sentences in the correct order. (Pon las oraciones en orden)

Math / I / Thursday, / I've got / On



On Thursday, I've got Math.

Friday, / have got / On / I / PE



got / On Wednesday, / I've / English



My favorite / is / Science / subject



On / Monday, / got / I've / History



Read the descriptions and match them to the correct school subject. (Lea las descripciones y unalas con la imagen de la asignatura correcta)

a. In this subject, we study the language people speak in England.



b. In this subject, we study sound made by musical instruments.



c. In this subject, we use computers.



d. In this subject, we study nature and climate.

e. In this subject, we read and write in Spanish. We learn grammar.

f. In this subject, we study numbers.

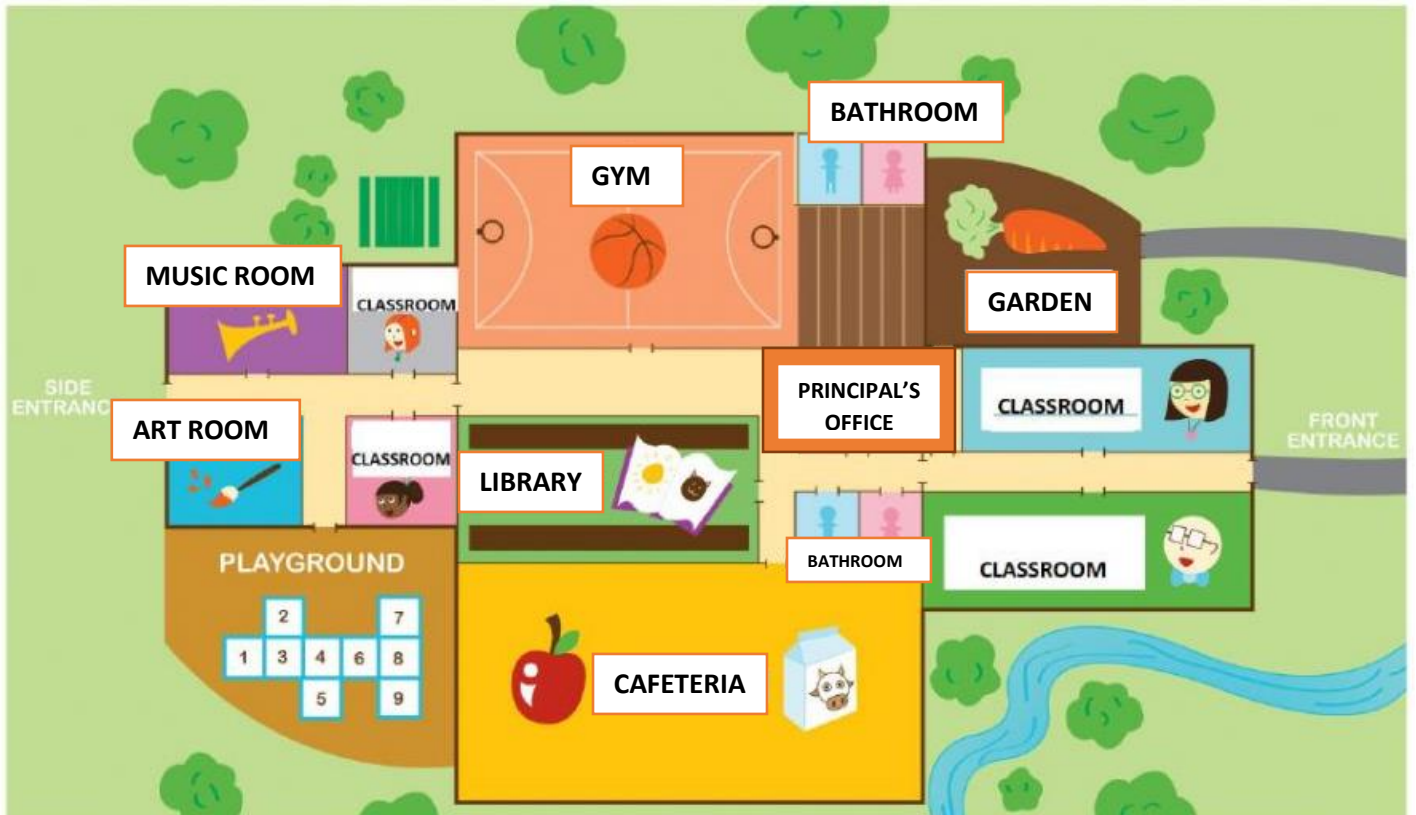
g. In this subject, we paint and draw, and we study famous artists.

h. In this subject, we do exercise and play sports.



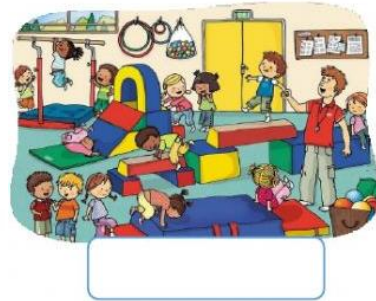
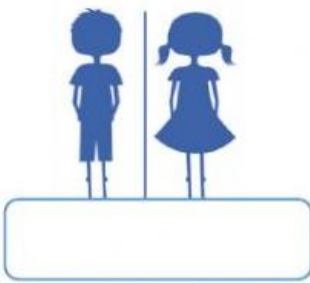
### Part 3

#### School rooms and places.





Write the name of each part in the school. (Escriba el nombre de cada parte del colegio)



Read and write the place in the school. (Lea y escribe la parte del colegio)

1. You play instruments in this place. \_\_\_\_\_
2. You wash your face and hands in this place. \_\_\_\_\_
3. You play with your friends in this place. \_\_\_\_\_
4. You eat a snack in this place. \_\_\_\_\_
5. You draw and paint in this place. \_\_\_\_\_
6. You plant trees in this place. \_\_\_\_\_
7. You read books in this place. \_\_\_\_\_
8. You play sports in this place. \_\_\_\_\_

**Pronouns: He / She**

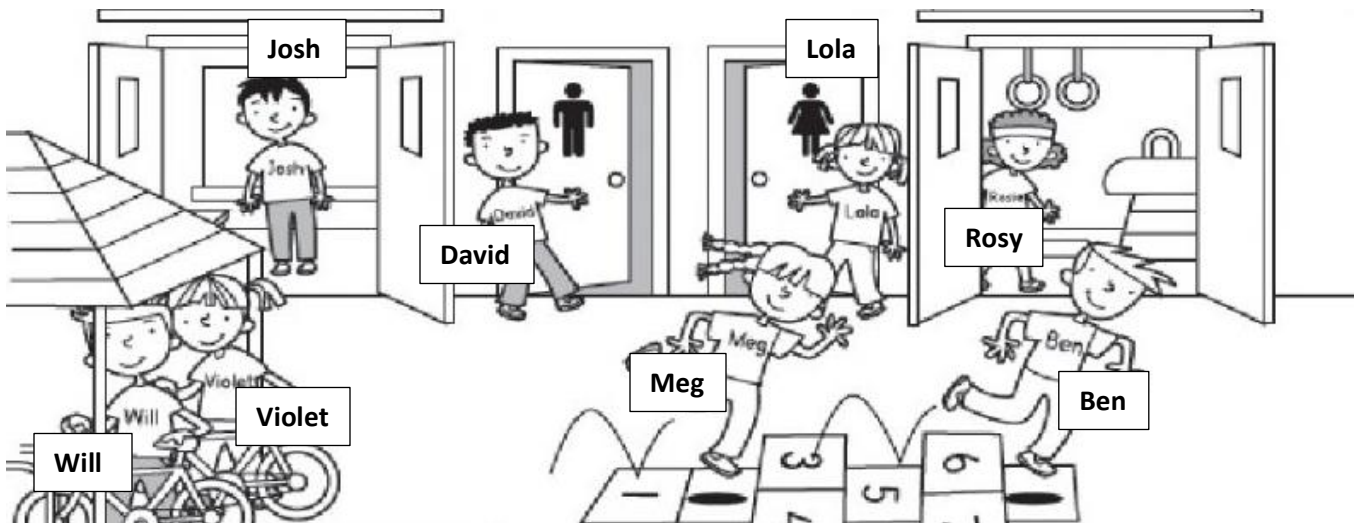


**He** is reading a book.



**She** is painting.

**Look at the images and complete with He or She.**



1 \_\_\_\_\_ in the toilet.

David

2 \_\_\_\_\_ in the toilet.

Lola

3 \_\_\_\_\_ in the bike shed.

Will

4 \_\_\_\_\_ in the classroom.

Josh

5 \_\_\_\_\_ in the gym.

Rosie

6 \_\_\_\_\_ in the playground.

Ben

7 \_\_\_\_\_ in the bike shed.

Violet

8 \_\_\_\_\_ in the playground.

Meg

## Part 4

Before watching the video, name 3 things you like about school. (Antes de ver el video, escribe 3 cosas que le gustan de este)

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Watch the video and answer the questions.

English - Schools in Britain (A1-A2 - with subtitles)  
[https://www.youtube.com/watch?v=nUlpLXpB\\_dg](https://www.youtube.com/watch?v=nUlpLXpB_dg)



1. What times does school start in the UK?

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2. What do they wear to school?

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3. What is a national curriculum?

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4. What are the 2 subjects mentioned in the video?

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5. What similarities do schools in the UK and Chile have?

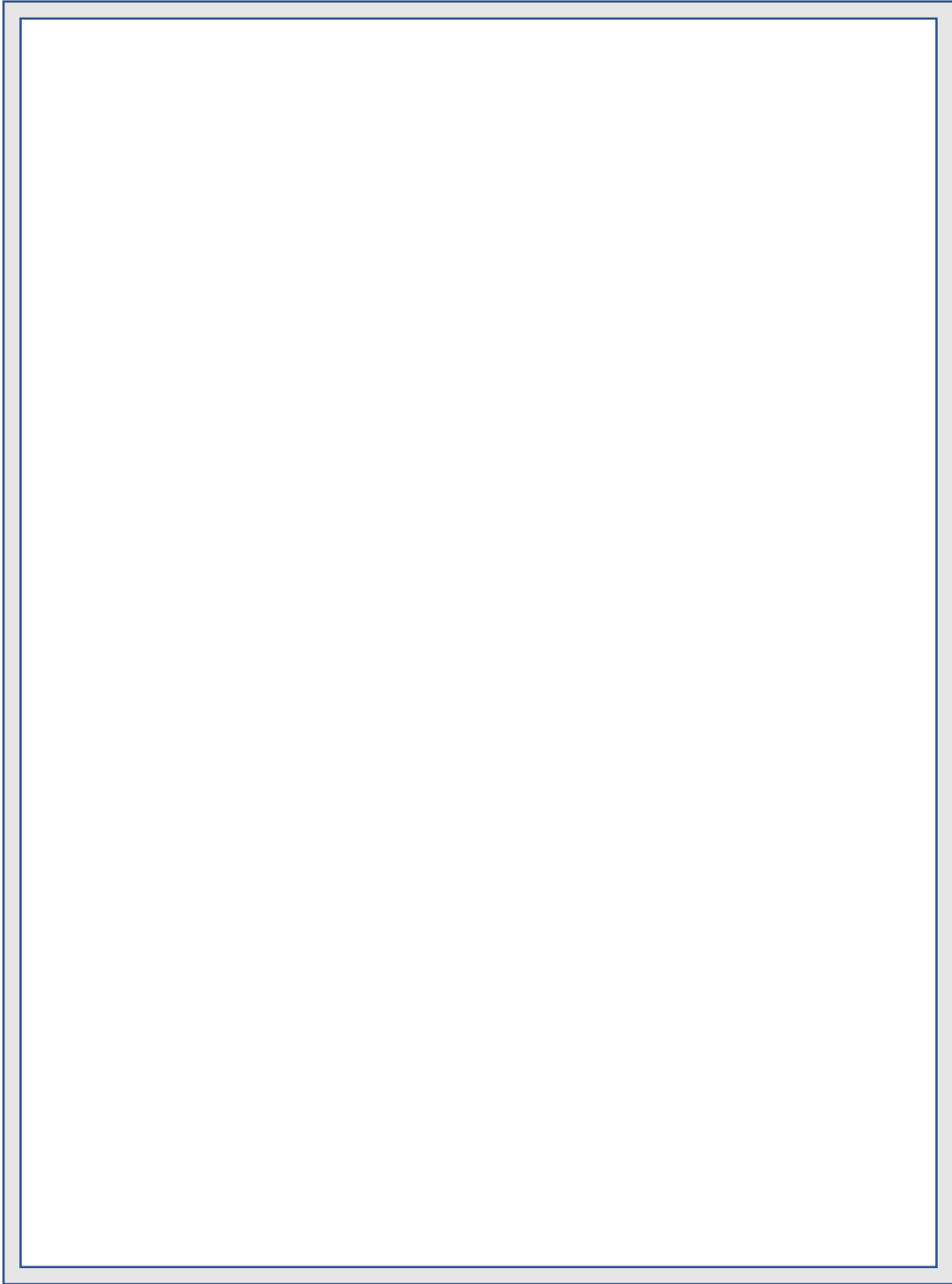
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Draw your perfect school. Include: (Dibuja tu colegio perfecto. Recuerda incluir)

Classrooms – Principal's office – Library – Bathrooms – Cafeteria – Art room – Music room – IT room – Gym
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My Perfect School



Look at the school time table and answer. (Mira el horario y responde)

Day	Subject 1	Subject 2	Subject 3	Subject 4
Monday	Math	English	Geography	
Tuesday		Math	IT	Music
Wednesday	History	Science	PE	
Thursday		English	Math	Language
Friday	Science	English	Art	

When is the Music class?

\_\_\_\_\_

When is the IT class?

\_\_\_\_\_

When is the Math class?

\_\_\_\_\_

When is Science class?

\_\_\_\_\_

When is the Art class?

\_\_\_\_\_

### Part 5. Reading and writing expression

Read about Pablo's school week.



Hello, my name is Pablo. I study in a small school in Santiago. In my school, there are three classrooms, one computer room, a gym and a science lab. There is one bathroom for the girls and one bathroom for the boys. There is a small cafeteria. I eat breakfast in the cafeteria; my favorite food are cereals and yogurt.

I start school at nice o'clock. On Monday, I have English, Math and Geography, and after school I play football with my friends. On Tuesday, I have Math, IT and music. On Wednesday, I have History, science and PE, and after school I play the piano. On Thursday, I have English, Math and Language, and we act in that class, it's fun. Finally, on Friday, I have science, English, Art, and after school, I go to the swimming pool.



My favorite day is Tuesday, because I have Information Technology class. I go to the computer room and use a computer to create PowerPoint presentations. We watch videos too. The teacher lets me play computer games when I finish my activities.

**True or False. Justify the false ones. (Verdadero o falso. Justifica las falsas)**

\_\_\_\_\_ Pablo's school is in Concepcion. \_\_\_\_\_

\_\_\_\_\_ There are five classrooms in Pablo's school. \_\_\_\_\_

\_\_\_\_\_ He starts school at half past eight. \_\_\_\_\_

\_\_\_\_\_ On Monday, he has Math after school. \_\_\_\_\_

\_\_\_\_\_ On Tuesday, he has IT. \_\_\_\_\_

\_\_\_\_\_ He plays the piano on school. \_\_\_\_\_

\_\_\_\_\_ On Friday, he goes to the swimming pool. \_\_\_\_\_

\_\_\_\_\_ His favorite day is Tuesday. \_\_\_\_\_

**Follow Pablo's text of his week at school, and write down your week at school. (Siguiendo el texto de Pablo, escribe acerca de tu semana en el colegio)**

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____