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**Unit 1: "Ready for school – Busy morning"**

**Ready for school (Listo para el colegio)**

Objetivos: OA1; OA5; OA7; OA13; OA14

- Identificar artículos del colegio.
- Preguntar por artículos del colegio.
- Reconocer preposiciones de lugar.
- Identificar información en textos orales y escritos.

**Part 1: Review last year (Repaso del año pasado)**

**School objects**

**Look, read the sentences and write the correct number. (Mire, lea y escribe el numero correcto)**



In my pencil case, I've got one pink ruler. \_\_\_\_\_

My pencil case is orange. \_\_\_\_\_

In my pencil case, I've got two pens and one ruler. \_\_\_\_\_

In my pencil case, I've got one pen, one ruler and one sharpener. \_\_\_\_\_

In my pencil case, I've got a yellow ruler. \_\_\_\_\_

My pencil case is green and yellow. \_\_\_\_\_

**Read and match. (Lea y una)**



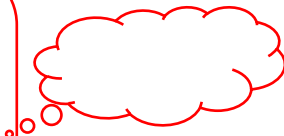
At the beach, I wear just a blue and red swimsuit and a blue hat. I love eating ice cream.

In winter, I wear a pink parka and purple pants. My favorite boots are purple too. I love snow.

Me and my sister love spring and sunny days. We always wear hats and colorful dresses. We like going to the park.



When it's sunny, I like wearing blue shorts and a blue t-shirt. I also like wearing sunglasses.

**Name 4 hobbies that you have and draw them. (Escriba 4 pasatiempos que usted tenga y dibújelos)**



Read the fruits and vegetable and put them in a box according to your preferences. (Lea las frutas y vegetales del cuadro y luego clasifíquelas de acuerdo a sus preferencias)

Banana – broccoli – watermelon – potatoes – egg plant – apple  
 – peas – pumpkin – strawberry – grapes - cauliflower

 I like...	 I don't like...

Look at the pictures and put the sentences in order. (Mire la imagen y ponga las oraciones en orden)



can't / I / the guitar / play

I can't play the guitar.



a book / can / My sister / read

\_\_\_\_\_



cook / daddy / My / can

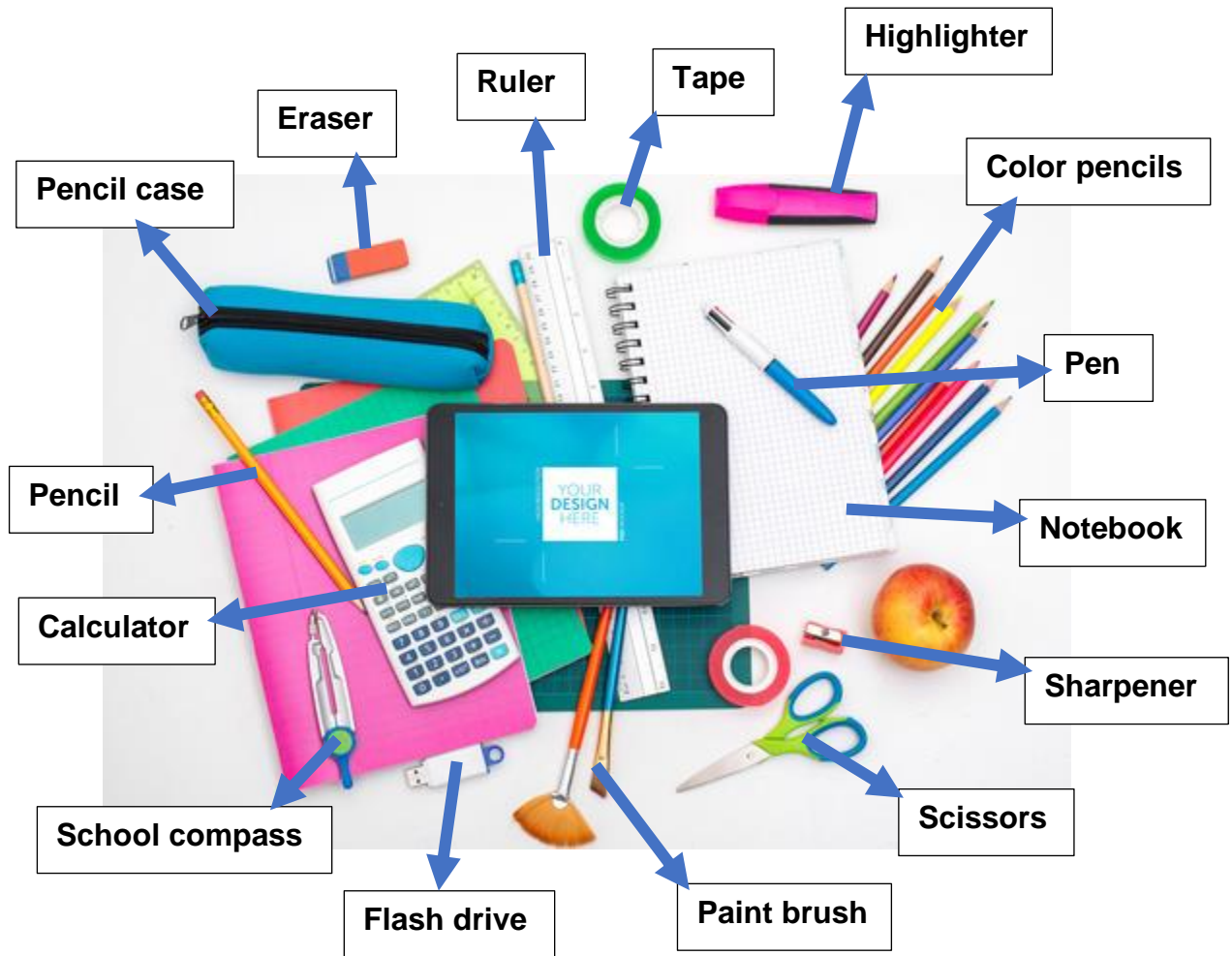
\_\_\_\_\_



I / exercise / can't

\_\_\_\_\_

Part 2: School objects (p. 12 – 13)



What do you have in your pencil case? Look at your pencil case and write what you have in it. (¿Que tienes en tu estuche? Mira tú estuche y escribe los artículos que tienes dentro)



Have you got...?

Para preguntar ¿Tienes...? (p. 14)



Have you got **a school bag**?

- Yes, I have.



Have you got **book**?

- No, I haven't.



Cuando queremos hacer oraciones afirmativas y negativas (tengo / no tengo), usamos la siguiente estructura.



**I have got a calculator.**

**I have got a notebook.**




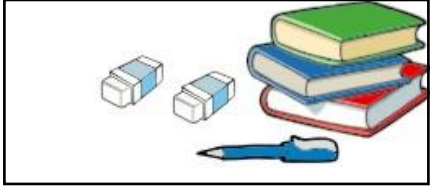

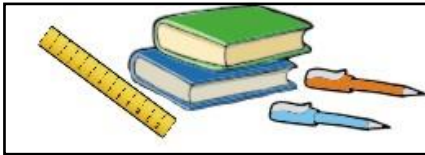

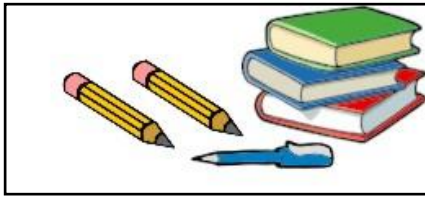




**I haven't got a book.**

**I haven't got a schoolbag.**



Read the sentences and match with the correct objects. (Lea las oraciones y una con los objetos correctos)

<p>A </p> <p>I've got three books, two pencils and a pen.</p>	
<p>B </p> <p>I've got two books, a rubber and two pens.</p>	
<p>C </p> <p>I've got two pens, two books and a ruler.</p>	
<p>D </p> <p>I've got three books, two rubbers and a pen.</p>	
<p>E </p> <p>I've got a pencil, two books and a ruler.</p>	

Look at the schoolbag and answer "Yes, I have" or "No, I haven't". (Mire y responda con Yes, I have o No, I haven't)



Have you got a yellow schoolbag?

\_\_\_\_\_

Have you got a notebook?

\_\_\_\_\_

Have you got a calculator?

\_\_\_\_\_

Have you got a blue ruler?

\_\_\_\_\_

Have you got scissors?

\_\_\_\_\_

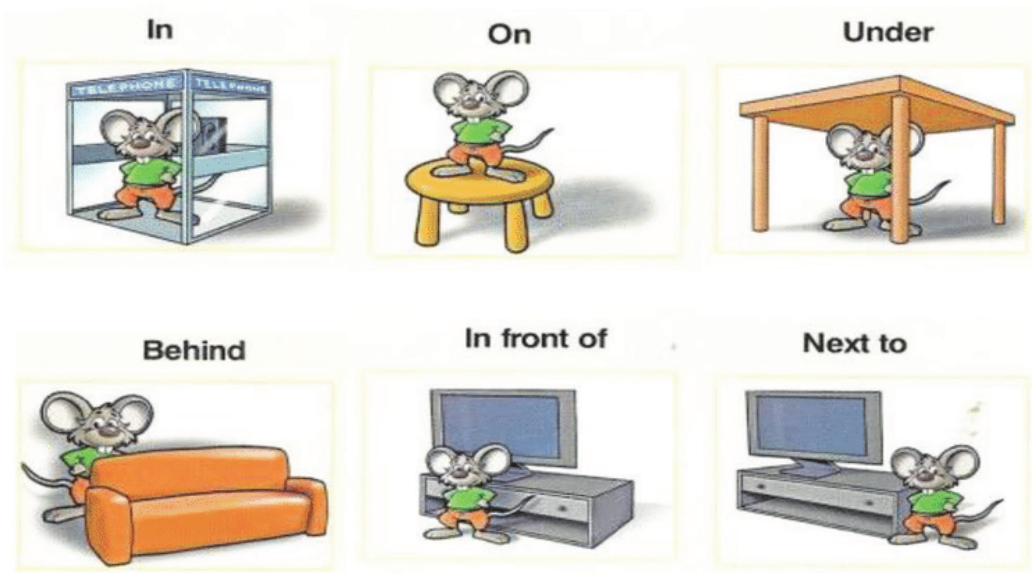
Have you got books?

\_\_\_\_\_

Have you got a pink pencil case?

\_\_\_\_\_

Part 3. Prepositions of place (p.15)



Para preguntar donde algo o alguien esta, empezamos las oraciones con la palabra **WHERE**.



**Where** is the ant?  
- It's **behind** the plant.



**Where** is the dog?  
- It's **next to** the frog.



**Where** is the fly?  
- It's **in front of** a tie.



**Where** is the rat?  
- It's **on the** hat.



**Where** is the carrot?  
- It's **under the**



**Where** is the cat?  
- It's **on the** mat.

Look at the picture and answer the questions. Use prepositions: on, in front of, in, under, behind. (Mire y responda las preguntas. Use pas preposiciones vistas)



Where's the cat? \_\_\_\_\_

Where's the red truck? \_\_\_\_\_

Where's the ball? \_\_\_\_\_

Where's the trophy? \_\_\_\_\_

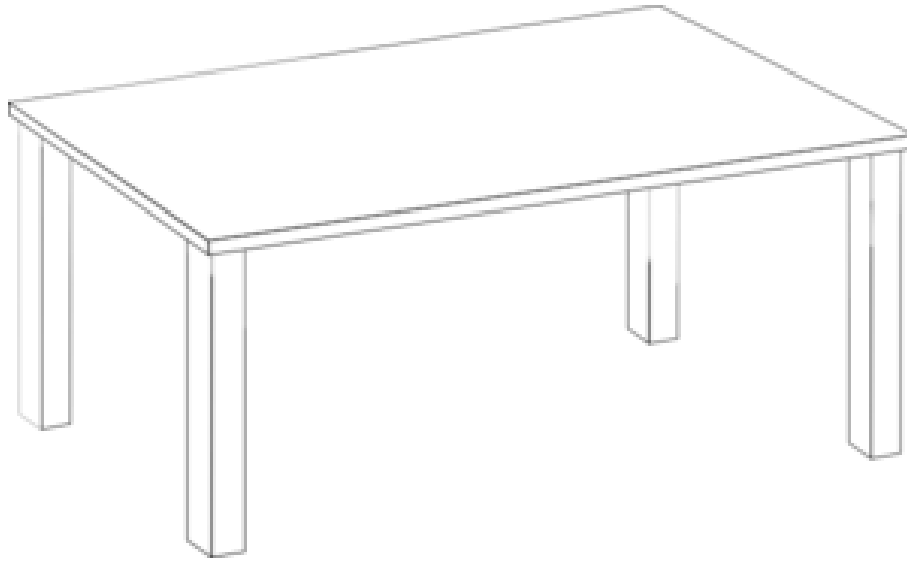
Where's the computer? \_\_\_\_\_

Where are the pencils? \_\_\_\_\_

**Read the description and draw. (Lea la descripción y dibuje según corresponda)**

Look at the table. There are three pens on the table. There is a school bag under the table. There are two books next to the school bag. There are two erasers next to the pens. There is a ruler in the school bag.





**Read the sentences and color the drawing. (Lea las oraciones y pinte la imagen)**



The table is brown.

The teddy is pink.

The big ball is red and yellow.

One chair is purple, the other is blue and the other is red.

The plant is green.

The globe is blue.

The standing books on the shelf are yellow, and the other ones on the other shelf are gray.



**Part 4. Listening and reading comprehension.**

**Watch the video.**

South Street School 1 | The First Day of School |  
School | Little Fox | Animated Stories for Kids  
<https://www.youtube.com/watch?v=PfD8cRjk8Yw>



**After watching the video circle TRUE or FALSE. (Después de ver el video encierre verdadero (true) o falso (false))**

Jenna's schoolbag is old.	TRUE	FALSE
Daisy's schoolbag has got a frog on it.	TRUE	FALSE
The name of the teacher is Miss Play.	TRUE	FALSE
The teacher is ugly according to the girls.	TRUE	FALSE
The boys don't want to go to school.	TRUE	FALSE
The boys are going to second grade.	TRUE	FALSE

**Look for the meaning of the word "strange" and write it in Spanish. Then draw something that is strange to you. (Busque el significado de la palabra "strange" y luego dibuje)**

What does strange in Spanish mean?

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What is something strange to me?

Read the text and do the activities. (Lea el texto y haga las actividades)

## MY CLASSROOM

Hello, my name is Martha and I am 8 years old. I go to a private school called Saint Julian's. I am in 3<sup>rd</sup> grade in Primary level. In our class there are 27 students, 15 girls and 12 boys.

My classroom is big and nice. Our teacher is Miss Rachel and she likes decorating the walls of the class with posters and our work. In our class there is a computer and a blackboard.

My desk and my chair are brown. On my desk I have my pencil case, it is colourful. In my pencil case I have many things: a red sharpener, two pencils, a rubber, three markers, a glue and a purple pen.

I go to school by bus with my best friend Tina. We like our school because there are three playgrounds, a big gym and a fantastic music classroom with many instruments.

Circle the school objects that are mentioned in the text. (Encierre los objetos que se mencionan en el texto)



Answer the questions about the text. (Responda las preguntas acerca del texto)

1. What is the school name?

\_\_\_\_\_

2. How many boys are there in her class?

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3. Does Miss Rachel decorate the classroom walls?

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4. What color are Martha's desk and chair?

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5. What does Martha have got in her pencil case?

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6. Are there three or four playgrounds in Saint Julian's school?

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### Part 5. Review

Look at the picture and write a tick or a cross. (Mire la imagen y escriba un tick o una cruz)



There's glue.	
There's a blue notebook.	
There are two crayons.	
There are three pencils.	
There are scissors.	
There are two rulers.	
There's one banana.	
There is a sharpener.	

Read and match the kid with the correct school objects. (Lea y una a los niños con los objetos del colegio correctos)

	<p>I am Marcus. I really like Math. I have got a Math's book.</p>	
	<p>Hi! I'm Charlie. I really like painting and drawing. My favorite subject is Art.</p>	
	<p>Hello, my name is Jacob and I really like English, so I read a lot.</p>	
	<p>I'm Luna and I like writing poetry. I really like Language.</p>	
	<p>I'm Lucas and I love music. I'm learning to play the guitar.</p>	
	<p>We are a team and we love playing sports. Our favorite is football.</p>	