ACADEMIA MALLOCO aprender creciendo	Guía de estudio N°6 – Unidad 3	Asignatura: Inglés
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Unit 3: "Sports and free-time activities"

Sports and free-time activities (Deportes y actividades del tiempo libre)

Objetivos: OA1; OA3; OA4; OA9; OA12; OA14
Reconocer palabras compuestas.
Hablar acerca de hobbies.
Identificar el uso de Past Continuous.
Identificar el uso de When y While.
Escribir una historia: creative writing

Part 1

Compound words

Las palabras compuestas se forman cuando dos o más palabras se juntan para formar una nueva palabra con un nuevo significado.

Examples: I love the **fireworks** on the fourth of July.

We should play **inside** today.

My **grandfather** is coming home for the holidays.

Read the sentences and classify them into simple and compound words. (Lea y clasifique entre palabras simples y compuestas)

a. **Indoor** activities are my favorite. _____

b. Mom goes **running** every morning. _____

c. I can play **videogames** on the weekend. _____

d. Tomorrow we are going rock **climbing**. _____

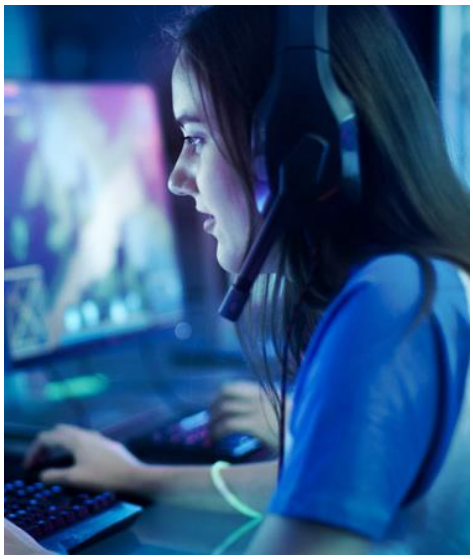
e. Let's watch the **football** match. _____

f. **Outdoor** activities are usually healthy! _____

g. We should play a scary **game.** _____

h. I need to **exercise** more. _____

Read the magazine profiles and complete them by using the highlighted words from the previous activity. (Lea y complete usando las palabras en negrita de la actividad anterior)



Name: Johanna Mendez

What do you like to do in your free time?

-I prefer _____ activities because I don't really like going out. My favorite activity to pass the time is to play _____ online with my friends. But every now and then we get together with my friends to play a _____ in my house. They are very fun! But they usually take a lot of time to play because they are very scary. I also like sports, especially _____. I'm always watching when La Roja plays and I'm a big fan of Manchester United!

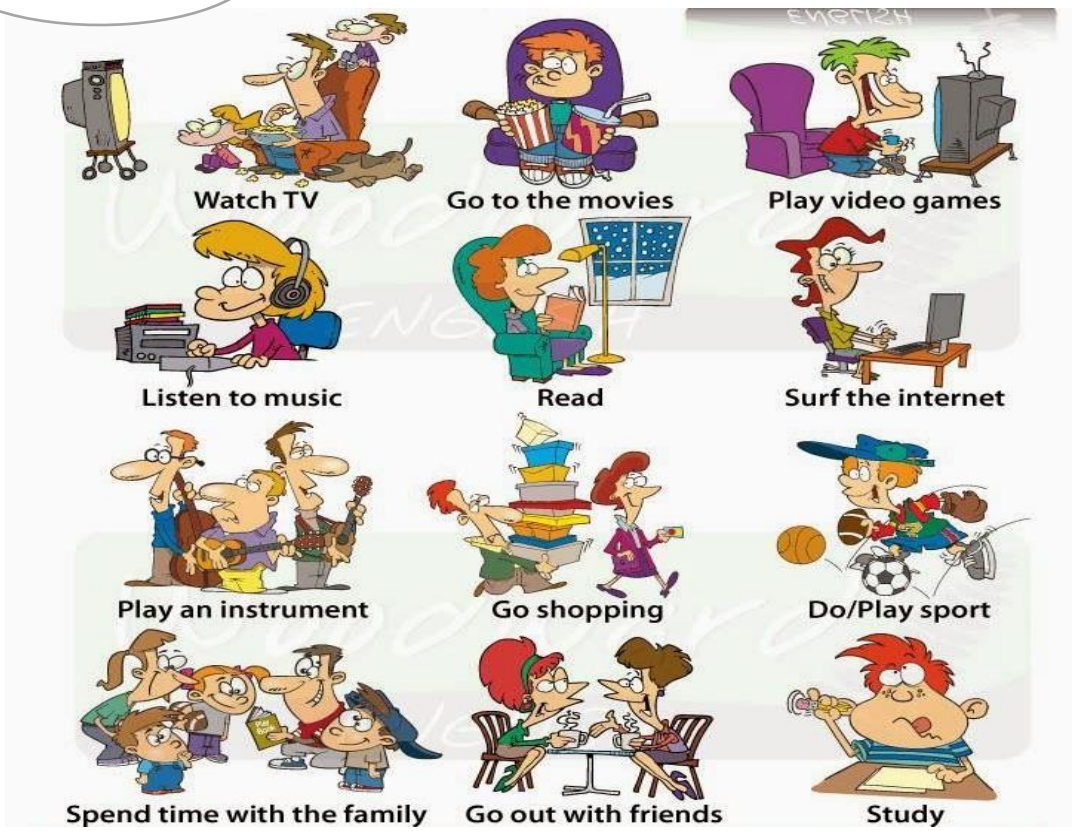
Name: Drew Stone

What do you do in your free time?

I love _____ activities! In fact, my entire family loves doing things outside. The thing that I like the most is go _____. I love doing it as fast as I can and feel the wind in my face! Next week, my father is taking me to the mountains to do some _____ for the very first time. It sounds very intimidating, but we are taking all the health precautions possible. I'm very excited about that, but I need to be responsible and _____ some more before I do an activity that could be dangerous.

Hobbies

Actividades que nos gusta hacer en nuestro tiempo libre.



Select 3 activities you like doing in your free time and create three sentences. You can select activities that are not mentioned above. (Seleccione 3 actividades que le guste hacer en su tiempo libre y cree 3 oraciones. Puede usan actividades que no se mencionan arriba)

Hobbies I like…

1._____

2._____

3._____

1. _____.

2. _____.

3. _____.

Classify the activities from the chart into outdoor or indoor. Some of the activities can be both. (Clasifique las actividades entre outdoor e indoor. Algunas actividades pueden ser ambas)

Go running in the park - play videogames - do gymnastics – go climbing – read - do yoga - play with my dog - go dancing - watch a movie - go fishing - walk my pet - play tablegames - camping

OUTDOOR	INDOOR

Answer these questions about yourself. (Responda estas preguntas con su información)

1. What do you like doing in your free time?

_____

2. Do you have any hobby? Which one?

_____

3. Do you practice any sports? Which one?

_____

4. Do you eat healthy? If so, name some healthy foods you eat.

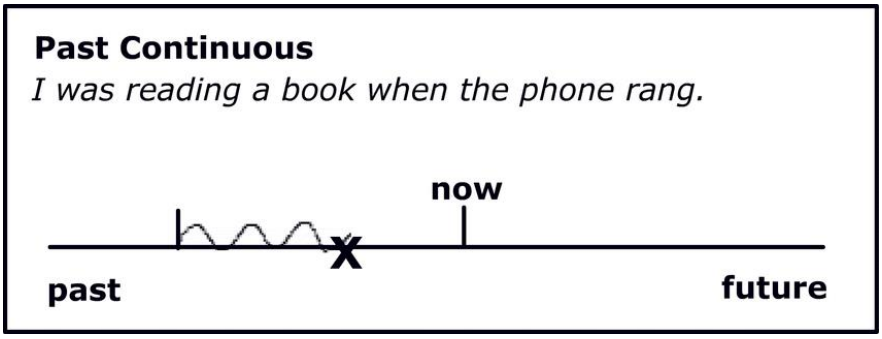
_____

5. Do you prefer inside or outside activities? Why?

_____

Part 2

Past Continuous (p. 84 Student's Book)



El pasado continuo se utiliza para acciones que estaban pasando en un momento específico en el pasado. Como el presente continuo, se forma con el verbo auxiliar "to be" y el verbo+ing.

★ Conjugación del verbo "To be" en pasado:

I **He** **She** **It**	**WAS**	**You** **We** **They**	**WERE**

Estructura

<u>Affirmative Sentences (Frases afirmativas)</u>

Sujeto + **was/were** + **verb -ing** + complemento

Examples: She **was playing** football. (Ella estaba jugando futbol)

They **were studying** Math. (Estaban estudiando matematicas)

I **was exercising** in the gym. (Estaba hacienda ejercicios en el gimnasio)

Negative Sentences (Frases negativas)

Sujeto + **wasn't / weren't** + **verb -ing** + complemento

Examples: She **wasn't playing** football yesterday. (Ella no estaba jugando futbol ayer.)

You **weren't running** in P.E classes. (No estabas corriendo en la clase de educación física.)

Interrogative Sentences (Frases interrogativas)

(**Wh- question**) + **was/were** + sujeto + **verb -ing** + complemento + ?

Examples: **What were** you **doing** yesterday? (¿Que estabas haciendo ayer?)

What were you **doing** last Friday? (¿Que estabas haciendo el viernes pasado?)

Were you **playing** piano yesterday? (¿Estabas tocando el piano ayer?)

Was he **eating** broccoli? (¿Estaba comiendo broccoli?)

Complete the sentences with the verb in brackets using Past continuous.
(Complete con el verbo entre parentesis usando Past continuous)

1. We were playing (play) video games yesterday at 3 o'clock.
2. They _____ (not/do) their homework yesterday.
3. What _____ he _____ (watch) on television last night?
4. Howard _____ (enjoy) the movie in the cinema.
5. My parents _____ (work) when I came home.
6. In 2010, we _____ (live) in a small flat in London.
7. She _____ (listen) to music when I called.
8. _____ it _____ (rain) last Sunday?

Interview three people in your house and write their answers. (Entreviste a 3 personas en su casa y escriba las respuestas)

Name	What were you doing yesterday?	What were you watching on TV this morning?
1.		
2.		
3.		

When and While

WHEN

Se usa para describir una acción larga que se interrumpe por una acción corta en pasado simple.

Ex. **He was walking** to work **when he fell**. (Estaba caminando hacia su trabajo cuando se cayó.)

WHILE

Se usa para hablar cuando dos acciones ocurren al mismo tiempo.

Ex. **My mom was calling** me **while I was watching** the news. (Jose llamó mientras estaba mirando las noticias.)

an interrupted on-going past action
(2nd verb is in the past simple)
I was eating grapes when she arrived

parallel actions
I was writing while she was dictating
(both verbs in the past continuous)

Read these sentences and circle when or while. (Lea las oraciones y encierre when o while)

a. I was running **when / while** the car hit me.

b. Sara was taking a shower **when / while** the telephone was ringing.

c. Emma and Raul got surprised **when / while** their daughter arrived alone.

d. **When / While** I was cycling, it started raining.

e. Max took the bus **when / while** his mom called him.

f. Mario was eating an apple **when / while** Camilo was eating a very big hamburger.

g. **When / While** John was cooking dinner, his wife came back from work.

Read the sentences and put the verb in brackets into the correct form. (Lea y ponga el verbo en la forma correcta)

a. We _____ (play) football when it _____ (start) to rain.

b. Yesterday, I _____ (be) rollerbalding in the park when I _____ (see) my friends

c. I _____ (live) in Santiago while my sister _____ (live) in Arica.

d. He _____ (do) karate when he _____ (break) his arm.

e. She _____ (win) the tournament when the hope _____ (be) lost.

Rewrite the sentences using when or while. **(Re-escriba estas oraciones usando when o while)**

a. I was working on my book. He was watching his favorite series.

_____

b. Marta was walking to work. She saw her best friend cycling.

_____

c. My dad was cooking pasta. I was baking a cake.

_____

d. It went dark. He was riding his bike to Guillermo's house.

_____

Create 3 sentences using When and 3 sentences using While. **(Cree 3 oraciones usando when, y 3 oraciones usando while)**

When:

1.

2.

3.

While:

1.

2.

3.

Part 3: Listening comprehension

What were you doing? - Past Continuous
https://www.youtube.com/watch?v=etvW0FOD_so

Watch this video and answer the questions. (Vea el video y responda)

1. How was Julia's day?

_____

2. What was missing from Julia's ingredients?

_____

3. Julia was distracted, what did she knock over?

_____

4. Was the manager angry?

_____

5. What was the boy doing when he smelled smoke?

_____

6. How was the fire started?

_____

7. What was Isabella doing?

_____

Put these sentences in the correct order. (Ponga estas oraciones en el orden correcto)

1. cooking / She / arrived / was / I / when

She was cooking when I arrived_____.

2. doing / What / 3 o'clock / you / were / at / ?

_____.

3. students / teacher / listening / The / weren't / the / to

_____.

4. film / watching / We / called / when / you / were / a

_____.

5. bus / ? / long / you / How / were / the / for / waiting

_____.

6. home / raining / so / It / we / was / went

_____.

7. arrived / doing / homework / He / was / you / when / ?

_____.

9. noise / while / reading / was / newspaper / the / I / heard / a / I

_____.

10. called / I / sleeping / wasn't / when / you

_____.

Read the sentences and identify if they're Past Simple (PS) or Past Continuous (PC) according to the tense. (Lea las oraciones e identifique si son pasado simple o pasado continuo)

a. Most of the children consulted <u>were</u> between 10 and 12 years old. _____

b. Yesterday, the North American President <u>asked</u> for world peace. _____

c. Japan <u>was developing</u> very important medical advances for humanity. _____

d. Steven and Caroline <u>were eating</u> an amazing tuna sandwich. _____

e. What <u>did you do</u> last night? Actually, we <u>stayed</u> at home. _____

f. Where <u>was Monica studying</u> for the test? _____

Part 4: Reading comprehension

Before reading, look at the pictures and answer the question. (Antes de leer, mire las fotos y responda)

1. What do you think the text is about?

_____

_____.

2. What do you know about firefighters?

_____

_____.

Read.

Aren't firefighters cool?

Yesterday I was playing videogames in my room when I heard people screaming. I went out and saw: my neighbors' house was on fire!

In less than 10 minutes the firemen arrived and fought against the fire for one hour until they made it. Wow! They are really brave! One of them entered the house and saved the Johnson's dog that was trapped in the fire.

I made a decision: I want to be a fireman when I grow up. I'll be strong and brave enough to fight against the fire, to save people's lives and property. I can't wait! I can already see it in the newspaper: "Brave fireman rescues a family of four", Mom will be really proud.

Read the text and answer True (T) or False (F). Justify the false ones. (Lea el texto y responda verdadero o falso. Justifique las falsas)

1. _____ The boy's house was on fire.
2. _____ The boy thinks the firemen are brave.
3. _____ It took long for the firemen to arrive.
4. _____ It took one hour to extinguish the fire.
5. _____ The boy's neighbors have a pet.
6. _____ The boy wants to be a firefighter when he grows up.

After reading, answer the questions.

1. What was the boy doing when the neighbor's house caught on fire?

_____.

2. Did he want to be a fireman before that day?

_____.

3. Why did he decide to be a fireman in the future?

_____.

4. What qualities does he think are essential for being a fireman?

_____.

5. What can he already see in the newspaper?

_____.

6. Who do you think the newspaper is referring to?

_____.

7. How does the boy think his mother will feel? Do you agree with him?

_____.

Creative writing

Read the beginning of this story and then you continue writing the body and the end of it. Remember to use past continuous and past simple. (Lea el comienzo de esta historia, y luego continúe escribiendo el cuerpo del cuento y el final de este. Recuerde usar pasado continuo y pasado simple)

Millions of Footprints

I was walking in the woods when suddenly I saw something strange on the path ahead. There were millions of tiny footprints coming out of the bushes, crossing the path, and disappearing into the bushes on the other side.
I had some free time so I decided to follow the footprints . . .